Refugees Country Briefing
SOMALIA

This presentation was developed in the framework of the EU-funded project "Refugees and Recognition – REACT" by the ENIC-NARIC centres of Norway, Italy, the Netherlands, Ireland and the Germany.

Co-funded by the Erasmus+ Programme of the European Union

Current political situation in Somalia

→ 5th major source country of refugees in the world (* source: UNHCR 2017):

→ around 3.6 million displaced Somalis
(2.6 million internally displaced + 1 million outside of Somalia)

→ one of the world's lowest enrolment rates for
primary school-aged children
gross enrolment ratio (GER) Somalia overall 32% (* source: UNICEF 2017)
GER Central South 22.1%

→ GER for secondary schools Somalia overall: 27%

Current political situation in Somalia

**“not only a failed state,
but the world’s most failed state“**

“education in war-torn societies”

“education in Somalia: destruction and reconstruction”

“education in transition”

“stability is returning and reconstruction is under way”

Short historical overview

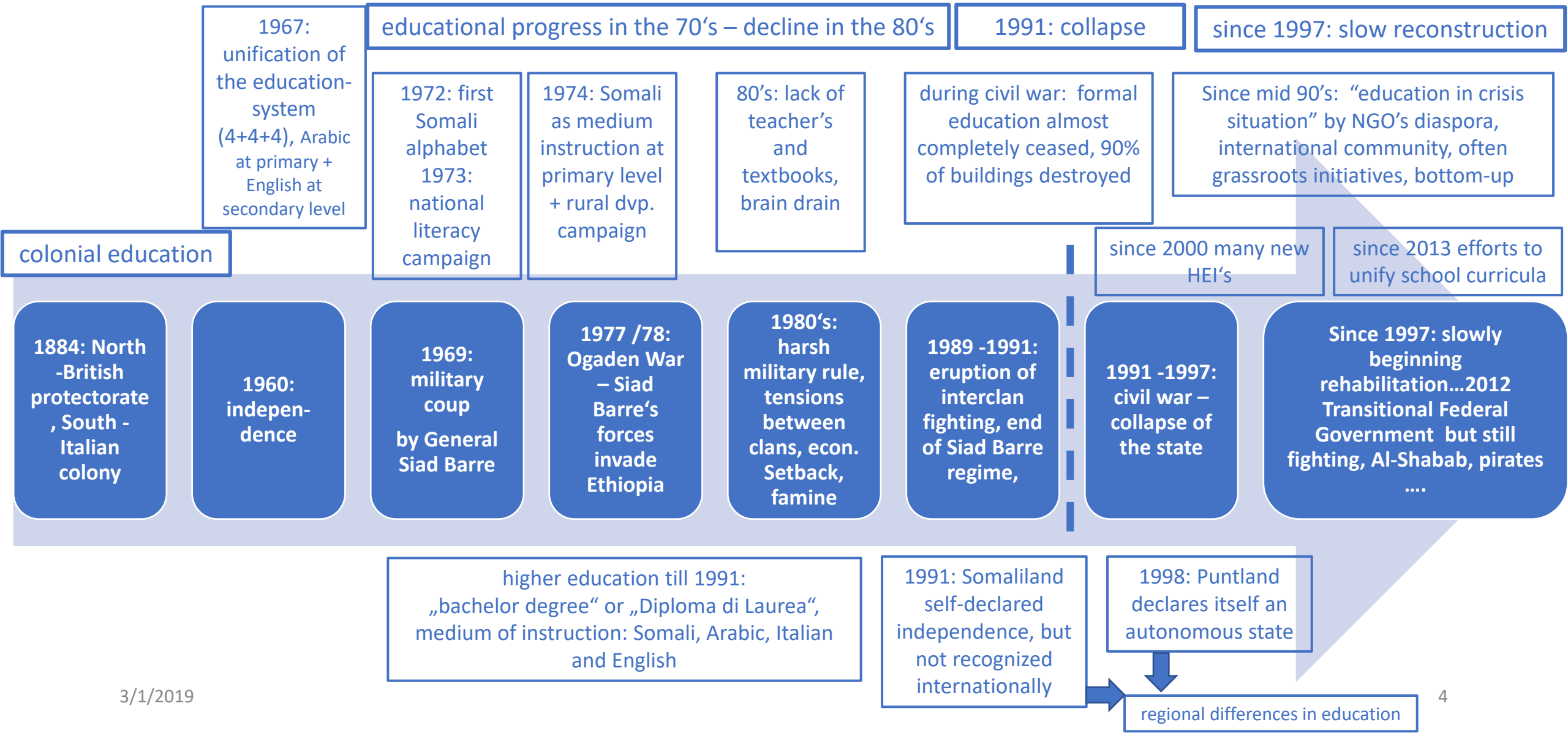


Chart of the educational system

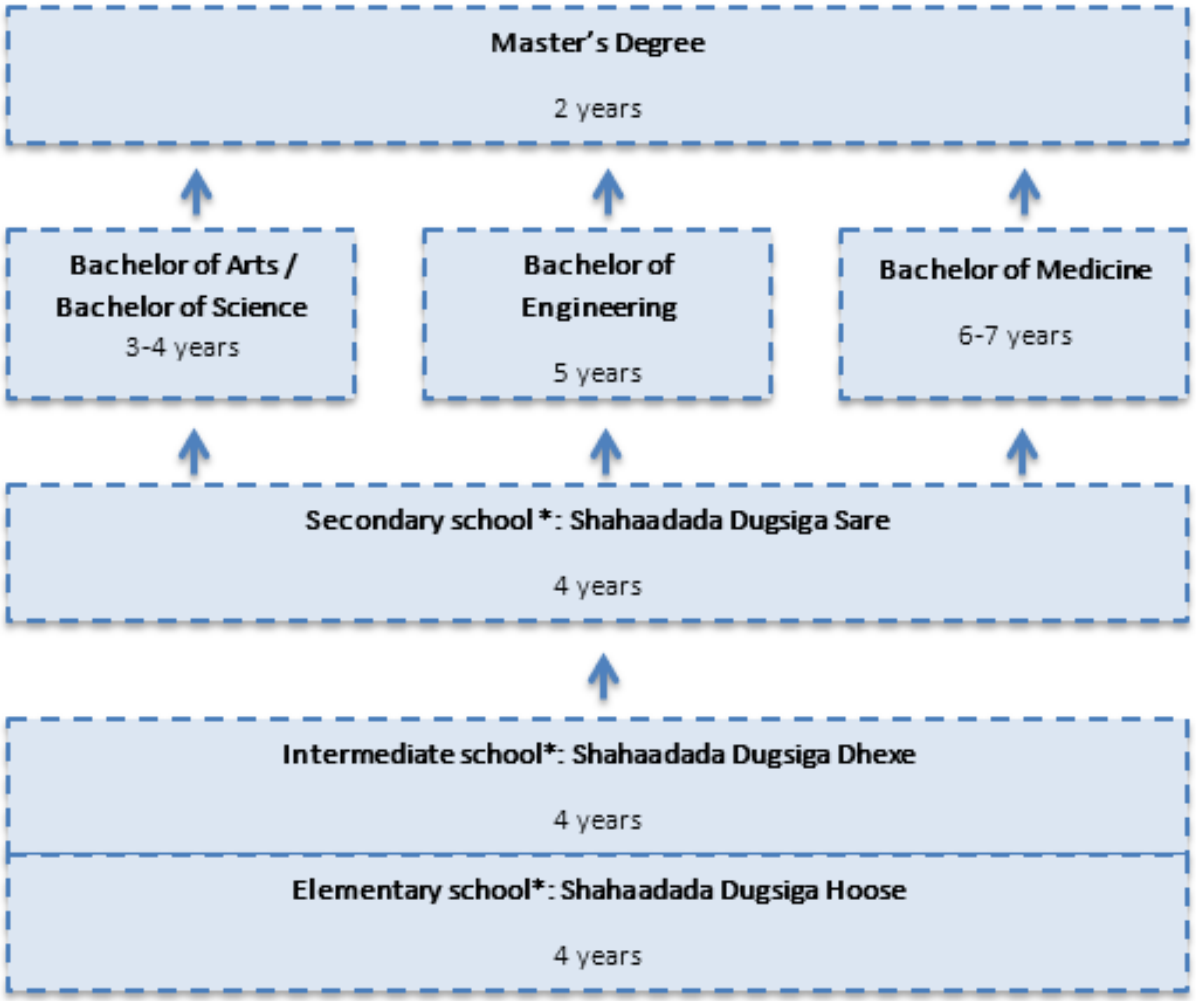


*chart was drawn according recent announcements on the school system (see: https://theirworld.org/news/somalia-shakes-up-education-system-schools-after-years-of-conflict), even though it is not yet implemented → for now there can be 4-4-4 or 6-3-3 system

Qualifications awarded: Secondary education

1. Somaliland
2. Puntland
3. South and Central Somalia

Somaliland

Republic of Somaliland
Ministry of Education

Jamhuuriyadda Somaliland
Wasaaradda Waxbarashada

SLNECB
Somaliland National Examination
& Certification Board

This is to certify that:

Mr/Ms [redacted]

Index No.: [redacted] whose photograph is shown above sat for the Somaliland Certificate of Secondary Education Examination in the scholastic year 2015-2016

Person named in this certificate who attended [redacted] Secondary School has attained the following grades:

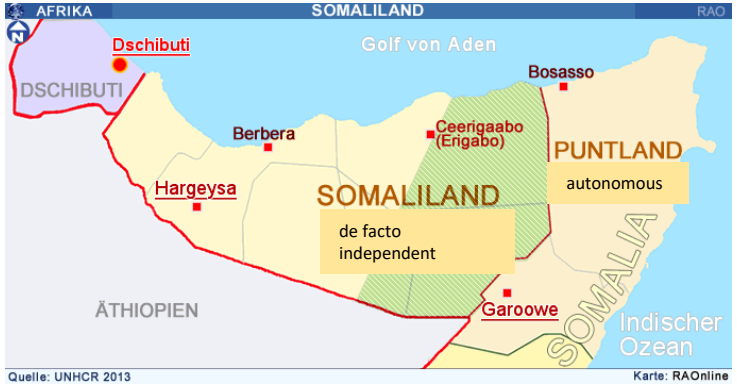
OVERALL GRADE A

SUBJECT/MAADDO	SCIENCE STREAM ✓	ART STREAM
MATHEMATICS/ XISAAB	B+	
BIOLOGY/ BAYOOLAJI	B+	
ENGLISH/ INGIRIISI	A	
CHEMISTRY/ KIMISTARI	A	
GEOGRAPHY/ JUQRAAFI	A+	
PHYSICS/ FISIGIS		
HISTORY/ TAARIIKH		
BUSINESS STUDY/ BAR. GANACSIGA	A+	
AGRICULTURE/ CIL. BEERAHA		
SOMALI/ SOOMAALI	A	
ARABIC/ CARABI	A	
ISLAMIC STUDY/ DIIN		

Chairman of Examination Board — Date 06-06-2016 — Serial Number [redacted]

This certificate has been issued without erasures or alterations with hologram. It is null & void if presented with any erasures & without hologram.

Shahaadadan waxa la bixiyey iyada oo aan masaxnayn lehna hologaraam. Masaxaada iyo hologram la'aantu waxay burinaysaa Shahaadada



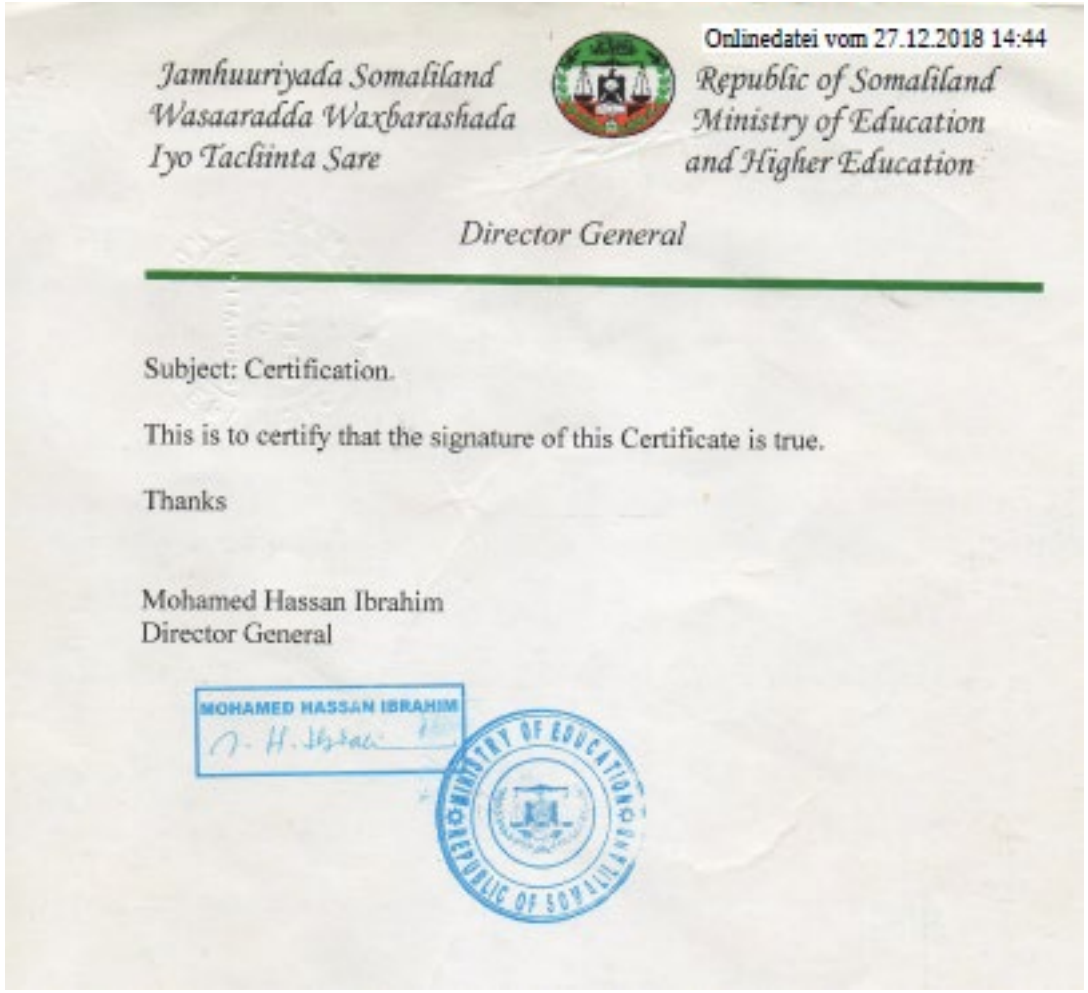
Somaliland is the territory of the former British protectorate.
It declared itself independent in 1991.

de facto independence ≠ de jure independence
→ Evaluate credentials from Somaliland? Yes or no?

„Somaliland National Examination and Certification Board“
(SLNECB - http://www.slnecb.org/)
((earlier called Somaliland National Examination Board (SLNEB))

- certificate issued in English language
- with picture and seal next to it
- grading system in letters

Somaliland



Jamhuuriyada Somaliland
Wasaaradda Waxbarashada
Iyo Tacliinta Sare

Republic of Somaliland
Ministry of Education
and Higher Education

Onlinedatei vom 27.12.2018 14:44

Director General

Subject: Certification.

This is to certify that the signature of this Certificate is true.

Thanks

Mohamed Hassan Ibrahim
Director General

MOHAMED HASSAN IBRAHIM

MINISTRY OF EDUCATION
REPUBLIC OF SOMALILAND

eight grade students sitting Somaliland national written examinations (*source: https://www.horndiplomat.com)

* source: different press articles (no responsability is taken for the correctness of these figures)	**number of students sittings intermediate exams (grade 8)**	**number of students sitting secondary final exames (grade 12 /„form 4 examinations“)**
school year 2012/13		6.400
school year 2013/14	13.320	7.779
school year 2014/15	14.000	9.300
school year 2017/18		9.931

Puntland

- → declared itself an autonomous state in August 1998, but without seeking independence
- → was in the world headline for the pirate attacks on international shipping
- → is a destination for many Somalis displaced by violence in the south

Puntland - secondary education

FEDERAL REPUBLIC OF SOMALIA
PUNTLAND STATE
MINISTRY OF EDUCATION

جمهورية الصومال الفيدرالية
ولاية بونت لاند
وزارة التربية والتعليم

SECONDARY SCHOOL CERTIFICATE
شهادة إتمام الدراسة الثانوية

The Examination Board certifies that:
تشهد إدارة الامتحانات بأن الطالب / الطالبة

[redacted]

Mothers Name: [redacted] اسم الأم
Date of Birth: [redacted] تاريخ الميلاد Place of Birth: [redacted] مكان الميلاد
School: Gambol Secondary المدرسة
Successfully Completed secondary school in JUNE, 2013 انهى / أنهت دراسة المرحلة الثانوية في
And passed with an overall grade of B+ بنجاح، وقد حاز/حازت بمعدل
Roll Number [redacted] رقم الجلوس Stream Science القسم
Issued Date 03-Dec-2014 تاريخ الإصدار
NB: the overall grade is the average of the best seven subjects
ملاحظة : الدرجة الإجمالية تأتي من معدل أفضل سبع مواد

Transcript درجات المواد

Subject	Grade الدرجة	المادة
Arabic	D-	اللغة العربية
Biology	B-	الأحياء
Chemistry	A	الكيمياء
English	D	اللغة الإنجليزية
Geography	-	الجغرافيا
History	-	التاريخ
Islamic Studies	E	التربية الإسلامية
Mathematics	A-	الرياضيات
Physics	B	الفيزياء
Somali	A	اللغة الصومالية
Agriculture	-	الزراعة
Business	B-	التجارة
Overall Grade	B+ (Plus)	الدرجة الإجمالية

A= Excellent ممتاز, B= Strong جيد جدا, C= satisfactory جيد, D= Weak مقبول, E= fail راسب

Director General المدير العام

Any alterations renders this certificate invalid
اي شطب او كشط في الشهادة يلغيها

Chairman of Examination Board رئيس مجلس الامتحانات

School system: 4 – 4 – 4

Primary school (age 5 – 14)
- elementary cycle (grade 1 - 4)
- intermediate cycle (grade 5 - 8)

Secondary school (age 14 – 18):
- grade 9 – 12

The percentage of secondary school-aged children who are attending school more than tripled from 2006 – 2011 in Puntland (from 9 to 32%).

South and Central Somalia (SCS)

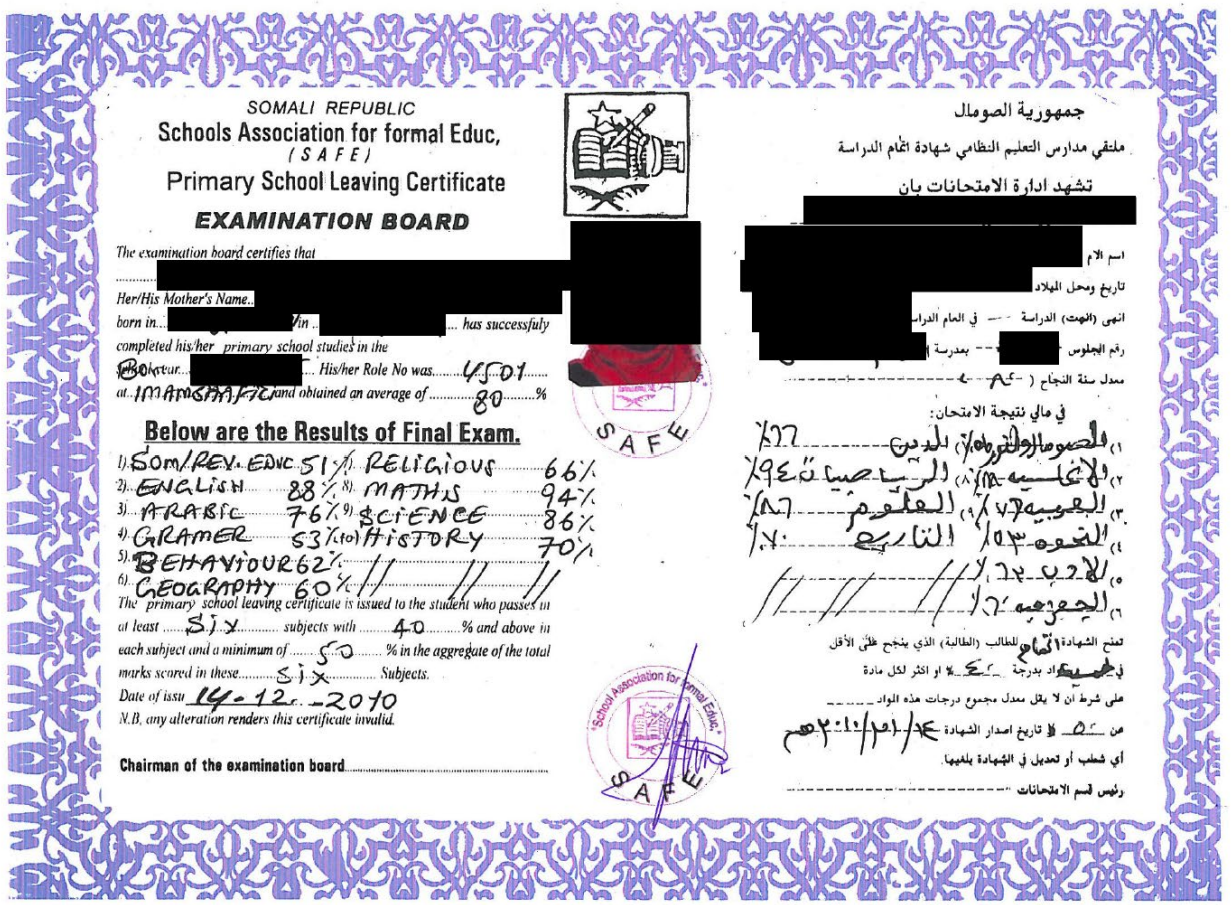
- 1995: departure of UNOSOM - lack of central government → variety of institutions emerge.... by the late 1990s the situation is described as 'neither war nor peace'
- 2000: Transitional National Government (first authority since the fall of Siyad Barre to fill Somalia's seat at the UN) struggles to establish control
- 2004: Transitional Federal Government
- 2006: rise of the Islamic Courts Union (ICU) in 2006 - seizure of the capital Mogadishu and much of the country's south - an intervention by Ethiopian, and later, African Union, forces
- 2006 - 2008: military occupation, violent insurgency, rising jihadism (Al Shabab) and massive population displacement has reversed the political and economic progress achieved by the late 1990s in south central Somalia.
- 2010 – 2012: famine kills almost 260.000 acc. to UN
- Since 2012: SCS is inching towards stability, but the new authorities are still facing challenges from insurgents

South and Central Somalia (SCS)

„umbrellas“ / „umbrella organizations“

- Formal Private Education Network in Somalia (FPENS)
  → Arab curriculum
- School Organization for Formal Education Network (SOFEN)
- Somali Formal Education Link (SOFEL)
- Schools Association for Formal Education (SAFE)
  → pre-war curriculum
- Somali Education Development Association (SEDA)
- Formal Education Network for Private Schools (FENPS)

SCS: school certificates issued by SAFE



SOMALI REPUBLIC
Schools Association for formal Educ,
(SAFE)
Primary School Leaving Certificate
EXAMINATION BOARD

The examination board certifies that [redacted]
Her/His Mother's Name [redacted]
born in [redacted] in [redacted] has successfuly
completed his/her primary school studies in the
School year [redacted] His/her Role No was 4501
at IMAMSHAFI and obtained an average of 80 %

Below are the Results of Final Exam.

1) Som/REV. EDUC 51% 7) RELIGIOUS 66%
2) ENGLISH 88% 8) MATHS 94%
3) ARABIC 76% 9) SCIENCE 86%
4) GRAMER 53% 10) HISTORY 70%
5) BEHAVIOUR 62%
6) GEOGRAPHY 60%

The primary school leaving certificate is issued to the student who passes in at least SIX subjects with 40 % and above in each subject and a minimum of 50 % in the aggregate of the total marks scored in these SIX Subjects.
Date of issu 14-12-2010
N.B, any alteration renders this certificate invalid.

Chairman of the examination board

جمهورية الصومال
ملتقى مدارس التعليم النظامي شهادة اتمام الدراسة
تشهد ادارة الامتحانات بان [redacted]
اسم الام [redacted]
تاريخ ومحل الميلاد [redacted]
انهى (انهت) الدراسة في العام الدراسي [redacted]
رقم الجلوس [redacted] بمدرسة [redacted]
معدل سنة النجاح (٨٠)
في مالي نتيجة الامتحان:
١) الصومال والتوراة ٥١% ٧) الدين ٦٦%
٢) الانجليزية ٨٨% ٨) الرياضيات ٩٤%
٣) العربية ٧٦% ٩) العلوم ٨٦%
٤) النحو ٥٣% ١٠) التاريخ ٧٠%
٥) الادب ٦٢%
٦) الجغرافية ٦٠%
تمنح الشهادة اتمام للطالب (الطالبة) الذي ينجح على الأقل في ستة مواد بدرجة ٤٠ % او اكثر لكل مادة
على شرط ان لا يقل معدل مجموع درجات هذه المواد عن ٥٠ % تاريخ اصدار الشهادة ١٤/١٢/٢٠١٠م
أي شطب أو تعديل في الشهادة يلغيها.
رئيس قسم الامتحانات

SOMALI REPUBLIC
Schools Association for formal Educ.
(SAFE)
Secondary Schools Leaving Certificate
EXAMINATION BOARD

The examination board certifies that [redacted]
Her/His Mother's Name [redacted]
born in [redacted] has successfully
completed his/her secondary school studies in the
School year 1999/2000 His/her Role No was [redacted]
at IMAMSHAFI and obtained an average of 87 %

Below are the Results of final Exam.

1) Som/REV/EDUC 72% 7) ARABIC 81%
2) ENGLISH 79% 8) CHEMISTRY 62%
3) PHYSICS 97% 9) RELIGIOU 70%
4) GRAMMER 55% 10) HISTORY 58%
5) BIOLOGY 83% 11) GEOGRAPHY 60%
6) MATHS 95% 12) BEHAVIOUR 87%

The secondary school leaving certificate is issued to the student who passes in at least SIX subject with 40 % and above in each subject and minimum of 50 % in the aggregate of the total marks scored in these SIX Subjects.
Date of issue 26-12-2000
N.B any alteration renders this certificate Invalid.

Chairman of the examination board

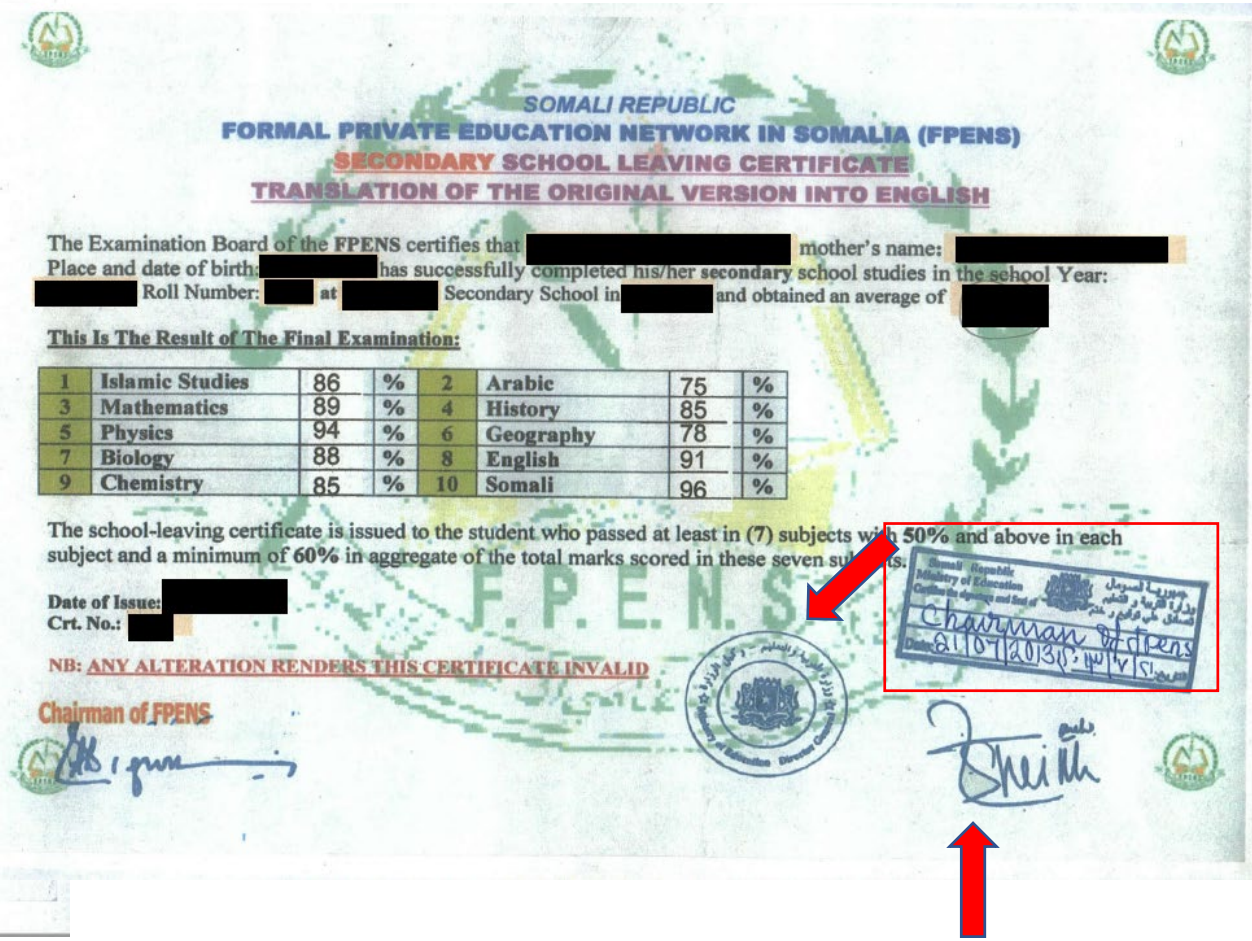
جمهورية الصومال
ملتقى مدارس التعليم النظامي شهادة اتمام الدراسة الثانوية
تشهد ادارة الامتحانات بان [redacted]
اسم الام [redacted]
تاريخ ومحل الميلاد [redacted]
انهى (انهت) الدراسة الثانوية في العام الدراسي ١٩٩٩/٢٠٠٠م
رقم الجلوس [redacted] بمدرسة [redacted] امام شافعي
معدل سنة النجاح (٨٧)
في مالي نتيجة الامتحان:
١) الصومال والتوراة ٧٢% ٧) اللغة العربية ٨١%
٢) اللغة الانجليزية ٧٩% ٨) الكيمياء ٦٢%
٣) الفيزياء ٩٧% ٩) الدين ٧٠%
٤) النحو ٥٥% ١٠) التاريخ ٥٨%
٥) الاحياء ٨٣% ١١) الجغرافية ٦٠%
٦) الرياضيات ٩٥% ١٢) الادب ٨٧%
تمنح الشهادة الثانوية للطالب (الطالبة) الذي ينجح على الأقل في ستة مواد بدرجة ٤٠ % او اكثر لكل مادة
على شرط ان لا يقل معدل مجموع درجات هذه المواد عن ٥٠ % تاريخ اصدار الشهادة ٢٦/١٢/٢٠٠٠م
أي شطب أو تعديل في الشهادة يلغيها.
رئيس قسم الامتحانات

SCS: school certificates issued by FPENS

Jamhuuriyadda Soomaaliya
Dallada Waxbarashada Ahliga ee Soomaaliyeed
Shahaadada Dugsiga Sare

جمهورية الصومال
رابطة التعليم النظامي الأهلي في الصومال
شهادة إتمام الدراسة الثانوية

Tirtiriddu waa ay Barrinaysaa Shahaadada.



SOMALI REPUBLIC
FORMAL PRIVATE EDUCATION NETWORK IN SOMALIA (FPENS)
SECONDARY SCHOOL LEAVING CERTIFICATE
TRANSLATION OF THE ORIGINAL VERSION INTO ENGLISH

The Examination Board of the FPENS certifies that [redacted] mother's name: [redacted]
Place and date of birth: [redacted] has successfully completed his/her secondary school studies in the school Year: [redacted]
Roll Number: [redacted] at [redacted] Secondary School in [redacted] and obtained an average of [redacted]

This Is The Result of The Final Examination:

1	Islamic Studies	86	%	2	Arabic	75	%
3	Mathematics	89	%	4	History	85	%
5	Physics	94	%	6	Geography	78	%
7	Biology	88	%	8	English	91	%
9	Chemistry	85	%	10	Somali	96	%

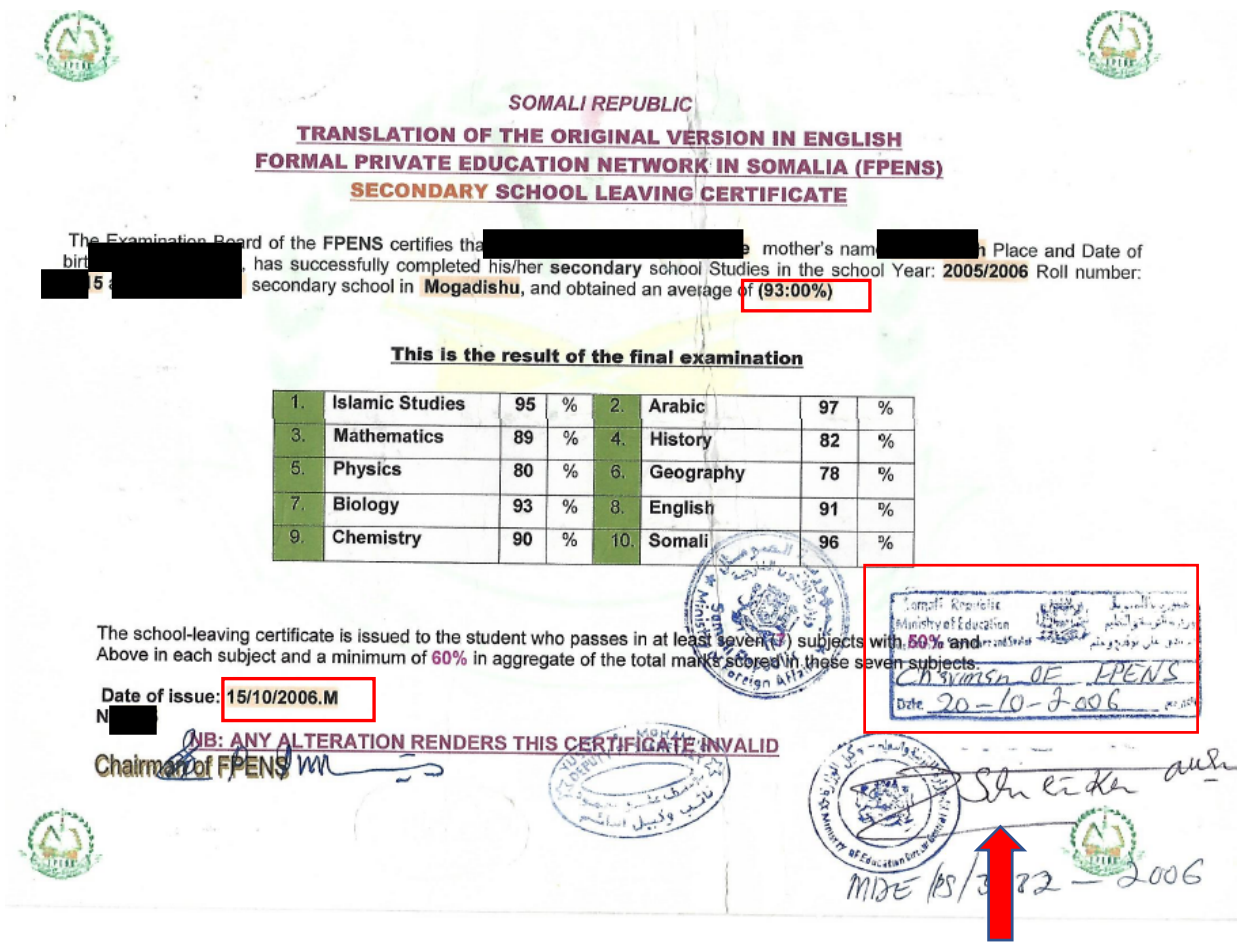
The school-leaving certificate is issued to the student who passed at least in (7) subjects with 50% and above in each subject and a minimum of 60% in aggregate of the total marks scored in these seven subjects.

Date of Issue: [redacted]
Crt. No.: [redacted]

NB: ANY ALTERATION RENDERS THIS CERTIFICATE INVALID

Chairman of FPENS

SCS: school certificates issued by FPENS



SOMALI REPUBLIC

TRANSLATION OF THE ORIGINAL VERSION IN ENGLISH

FORMAL PRIVATE EDUCATION NETWORK IN SOMALIA (FPENS)

SECONDARY SCHOOL LEAVING CERTIFICATE

The Examination Board of the FPENS certifies tha[redacted] mother's nam[redacted] Place and Date of birt[redacted], has successfully completed his/her **secondary** school Studies in the school Year: **2005/2006** Roll number: [redacted] secondary school in **Mogadishu**, and obtained an average of **(93:00%)**

This is the result of the final examination

1.	Islamic Studies	95	%	2.	Arabic	97	%
3.	Mathematics	89	%	4.	History	82	%
5.	Physics	80	%	6.	Geography	78	%
7.	Biology	93	%	8.	English	91	%
9.	Chemistry	90	%	10.	Somali	96	%

The school-leaving certificate is issued to the student who passes in at least seven (7) subjects with 60% and Above in each subject and a minimum of 60% in aggregate of the total marks scored in these seven subjects.

Date of issue: 15/10/2006.M

N[redacted]

NB: ANY ALTERATION RENDERS THIS CERTIFICATE INVALID

Chairman of FPENS

Somali Republic Ministry of Education

CHAIRMAN OF FPENS

Date 20-10-2006

MDE/85/3[redacted]2—2006

SOMALI REPUBLIC

FORMAL PRIVATE EDUCATION NETWORK IN SOMALIA (FPENS)

SECONDARY SCHOOL LEAVING CERTIFICATE

TRANSLATION OF THE ORIGINAL VERSION IN ENGLISH

The Examination Board of the FPENS certifies that: [redacted] Mother's name: *Fadumo Ahmed Salan,*

Place and date of birth: [redacted] has successfully completed his/her Secondary school studies in the school Year *2006-2007,* Roll Number [redacted] at [redacted] Secondary School in *Mogadishu*, and obtained an average of (*92%*).

This Is The Result Of The Final Examination:

1	Islamic Studies	90	%	2	Arabic	91	%
3	Mathematics	80	%	4	History	94	%
5	Physics	84	%	6	Geography	89	%
7	Biology	92	%	8	English	93	%
9	Chemistry	95	%	10	Somali	95	%

جمهورية الصومال الفيدرالية
Somali Federal Republic
وزارة الشؤون الخارجية
Ministry of Foreign Affairs
Signature and Seal توقيع وختم
AUTHENTICATED
No. الرقم
Date التاريخ
Director of Consular Section

The secondary school leaving certificate is issued to the student who passes in at least (7) subjects with 60% and above in each Subject and a minimum of 60% in aggregate of the total marks scored in these seven subjects.

Date of Issue 23/08/2007

Cert. Nr: [redacted]

F.P.E.N.S

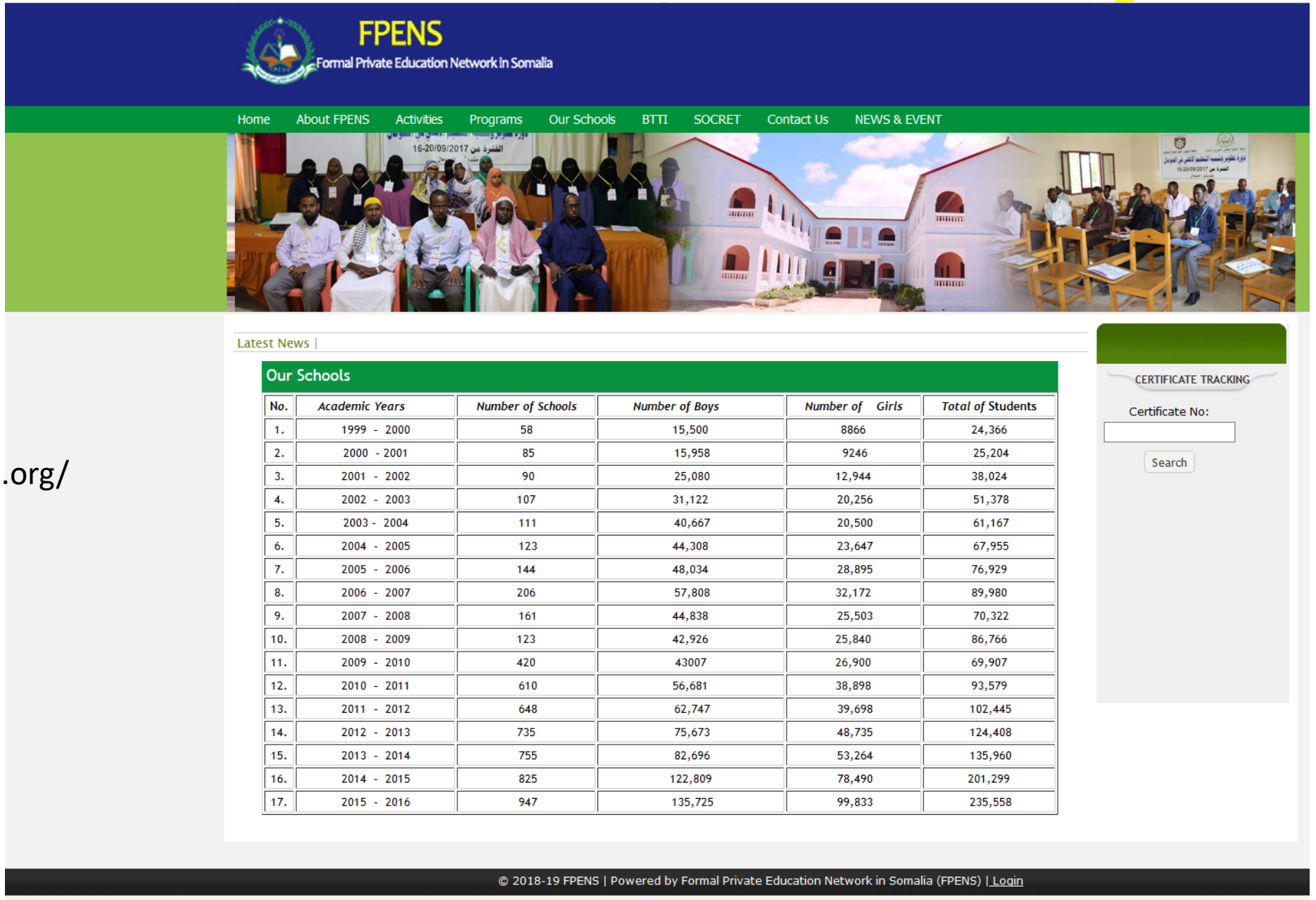
N.B: ANY ALTERATION RENDERS THIS CERTIFICATE INVALID

Chairman of FPENS

وزارة التربية والتعليم
المدير العام
MINISTRY OF EDUCATION
DIRECTOR GENERAL

SCS: school certificates issued by FPENS

https://www.fpens.org/



FPENS
Formal Private Education Network in Somalia

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Latest News |

Our Schools

No.	Academic Years	Number of Schools	Number of Boys	Number of Girls	Total of Students
1.	1999 - 2000	58	15,500	8866	24,366
2.	2000 - 2001	85	15,958	9246	25,204
3.	2001 - 2002	90	25,080	12,944	38,024
4.	2002 - 2003	107	31,122	20,256	51,378
5.	2003 - 2004	111	40,667	20,500	61,167
6.	2004 - 2005	123	44,308	23,647	67,955
7.	2005 - 2006	144	48,034	28,895	76,929
8.	2006 - 2007	206	57,808	32,172	89,980
9.	2007 - 2008	161	44,838	25,503	70,322
10.	2008 - 2009	123	42,926	25,840	86,766
11.	2009 - 2010	420	43007	26,900	69,907
12.	2010 - 2011	610	56,681	38,898	93,579
13.	2011 - 2012	648	62,747	39,698	102,445
14.	2012 - 2013	735	75,673	48,735	124,408
15.	2013 - 2014	755	82,696	53,264	135,960
16.	2014 - 2015	825	122,809	78,490	201,299
17.	2015 - 2016	947	135,725	99,833	235,558

CERTIFICATE TRACKING

Certificate No:

Search

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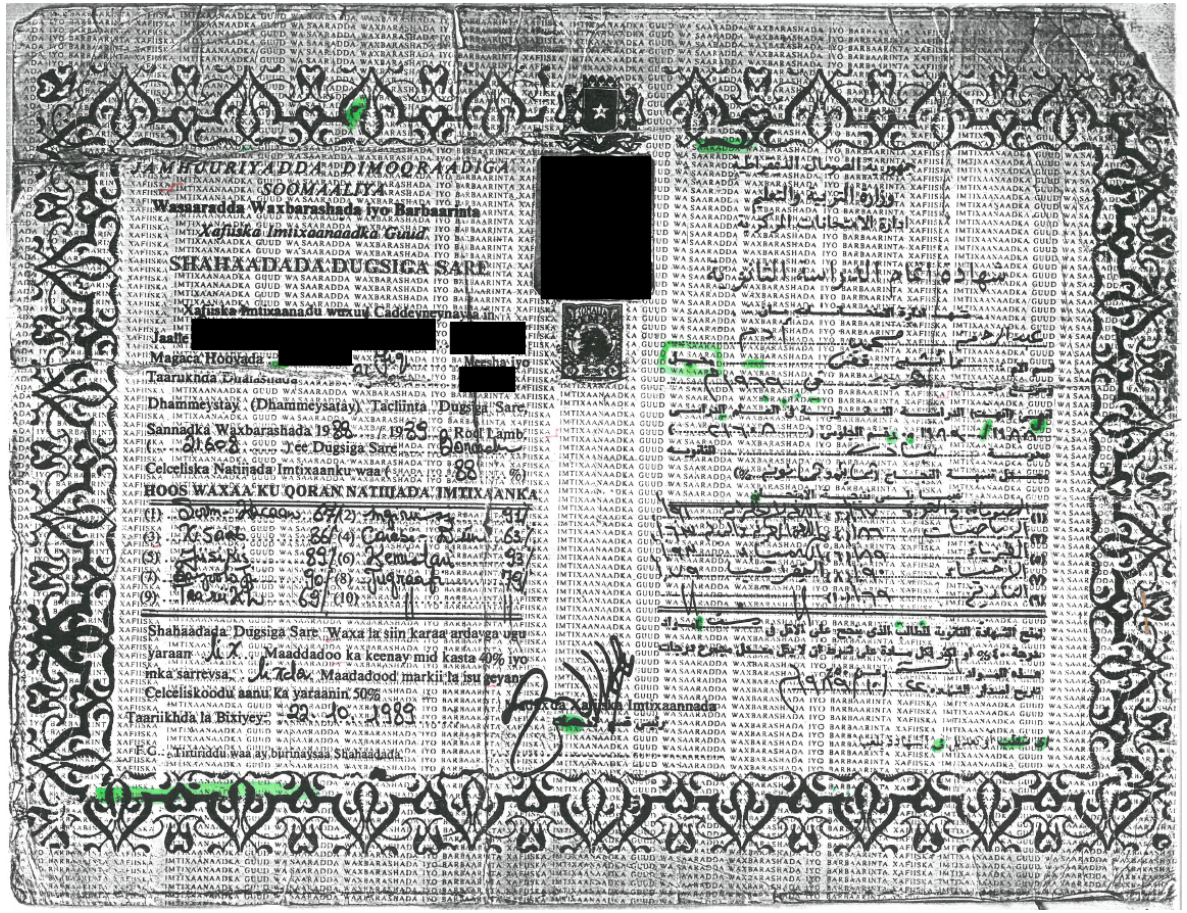
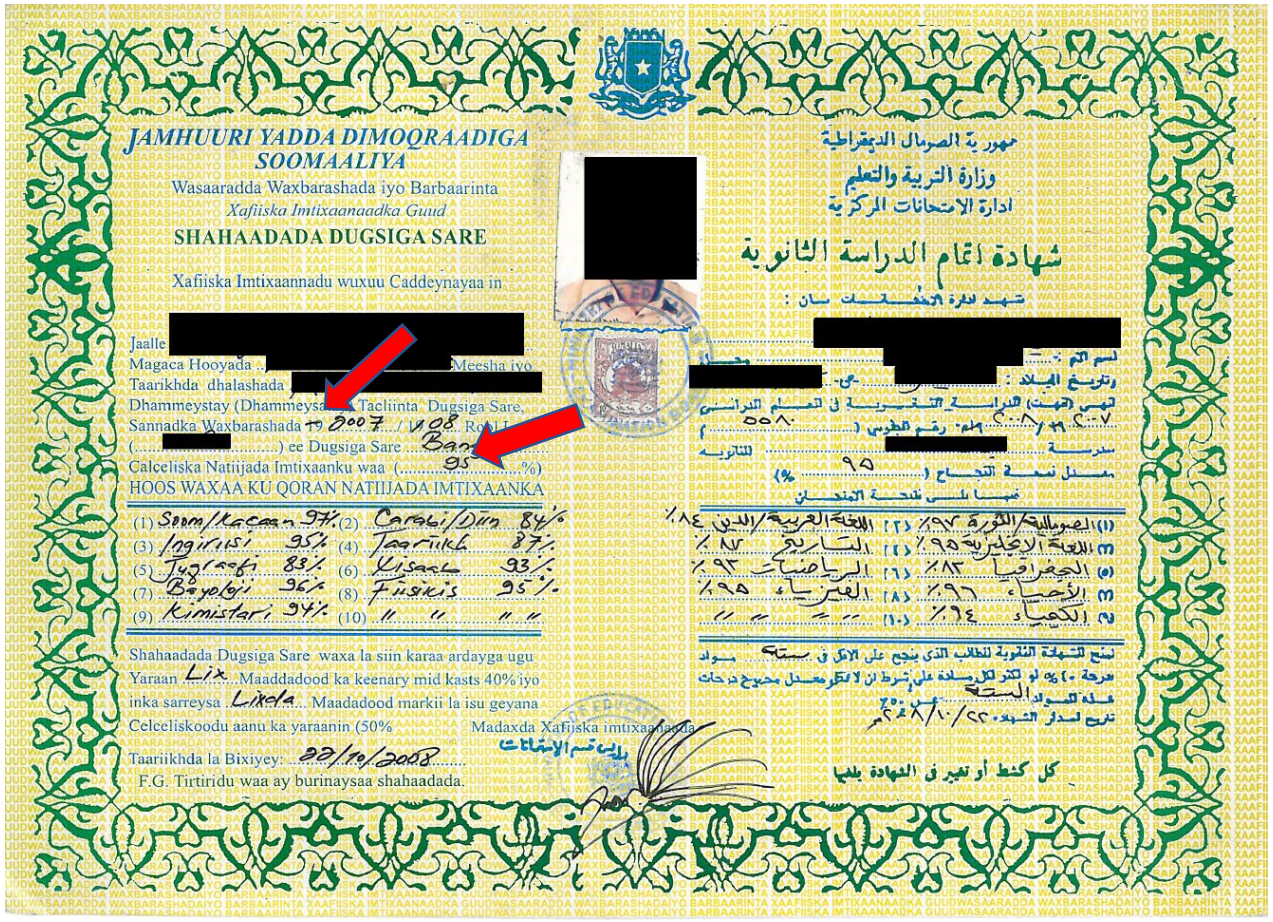
Sample used before 1989 still used 2008 ??





since 2015 secondary school certificates validated by the Ministry of Education

Jamhuuriyadda Federaalka Soomaaliya
Federal republic of Somalia

Wasaaradda waxbarashada, Hiddaha & Tacliinta sare
Ministry of Education Culture & Higher Education

Shahaadada Dugsiga sare / Secondary school Certificate

Xafiiska Imtixaanaadka wuxuu caddaynayaa in:
Examination Office Certifies that:

[redacted]

Magaca Hooyada [redacted]
Mother's Name

Goobta iyo Taariikhda Dhalashada [redacted]
Place & Date of Birth

Dhamaystay (dhamaysatay) Dugsiga Sare Al-Abadir
Completed Secondary School

Sanadka / Year 2014/2015 Rool Iam. / R. No 1501468

Cel-celiska Natiijada Imtixaanka / Result Average (89,42 %)

Hoos Waxaa Ku qoran natiijada imtixaanka maaddo walba :
Below is the performance of each subject

1 - B. Islaamka	*IRE*	88 %	2 - Carabi	*Arabic*	95 %
3 - Xisaab	*Maths*	94 %	4 - Taariikh	*History*	82 %
5 - Fisikis	*Physics*	73 %	6 - Juquraafi	*Geography*	89 %
7 - Bayoloji	*Biology*	54.5 %	8 - Ingiriis	*English*	64.5 %
9 - Kimistari	*Chemistry*	93 %	10 - Soomaali	*Somali*	85 %
11 -		%	12 -		%

Shahaadada Dugsiga Sare waxaa la siin karaa ardeyga ugu yaraan 7 Maaddo keena mid kasta 50 % Maaddooyinkaas markii la isku geeyana celceliskooda aannu Ka yareyn 60 %

This Secondary certificate is issued to a student who passed in at least 7 Subjects and has attained a minimum of 50 % in each, and also attained an aggregate of 60 % of the total marks.

Taariikhda la bixiyey shahaadada / Date of issue 05/11/2017

FG: Tir-tiriddu waa ay burineysaa shahaadada.
Note: Alteration will render this certificate invalid

Agaasimaha Xafiiska Imtixaanaadka. */ Director Of Examination Office*

مدير مكتب الامتحانات

JAMHUURIYADDA SOOMAALIYA JAMHUURIYADDA SOOMAALIYA

جمهورية الصومال الفيدرالية

وزارة التربية والثقافة والتعليم العالي

شهادة إتمام الدراسة الثانوية

تشهد إدارة الامتحانات بأن [redacted]

اسم الأم [redacted]

محل وتاريخ الميلاد [redacted]

أنهى (أنهت) الدراسة الثانوية في العام الدراسي ٢٠١٤/ ٢٠١٥م

رقم الجلوس (١٥٠١٤٦٨) بمدرسة الأبادر الثانوية.

معدل نسبة النجاح (٨٩,٤٢ ٪) وفيما يلي نتيجة الامتحان :

٪ ٩٥	٢ - اللغة العربية	٪ ٨١	١ - التربية الإسلامية
٪ ٨٢	٤ - التاريخ	٪ ٤	٣ - الرياضيات
٪ ٨٩	٦ - الجغرافيا	٪ ٧٣	٥ - الفيزياء
٪ ٦٤,٥	٨ - اللغة الإنجليزية	٪ ٥٤,٥	٧ - الأحياء
٪ ٨٥	١٠ - اللغة الصومالية	٪ ٣	٩ - الكيمياء
٪	١٢ -	٪	١١ -

تمنح هذه الشهادة للطالب الذي ينجح على الأقل في ٧ مواد بدرجة ٪ ٥٠

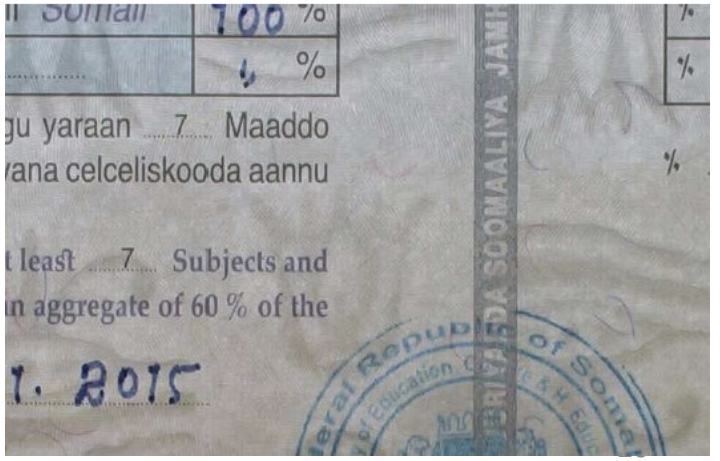
على ألايقل معدل مجموع درجات هذه المواد عن ٦٠٪

تاريخ إصدار الشهادة : ٥/ ١١/ ٢٠١٧م

أي شطب أو كشط أو تعديل في الشهادة يلغيها

Agaasimaha Guud */ Director General*

المدير العام



Onlinedatei vom 22.05.2018 16:36

Higher education

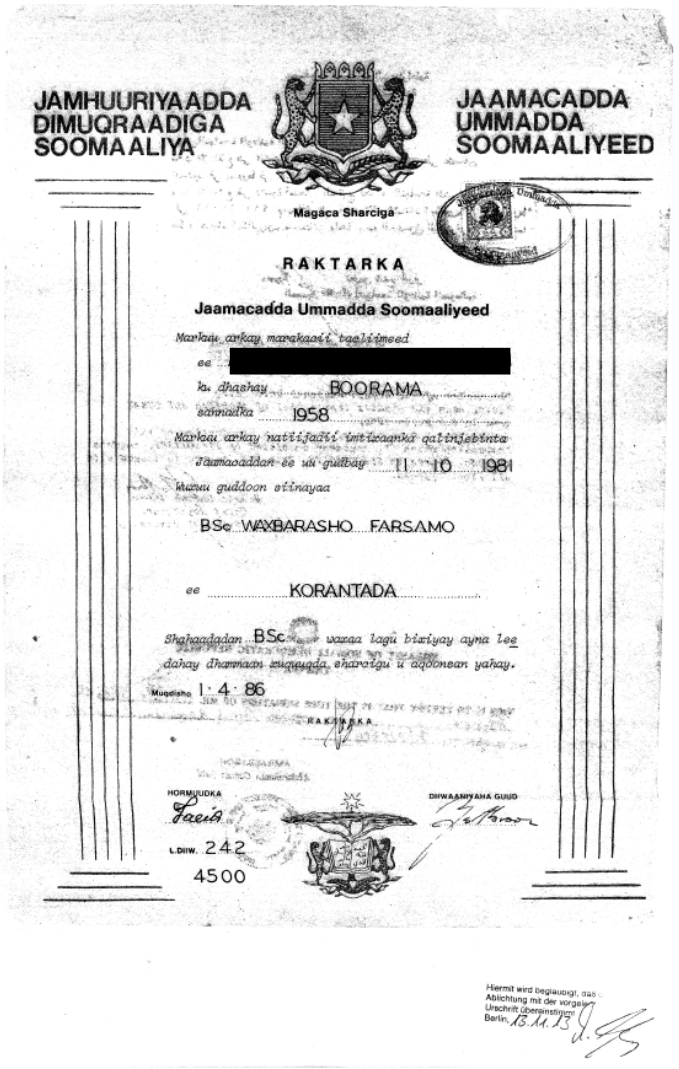
between 2004 – 2014: 50 HEI claiming to be offering higher education

→ in 2016: over 100 HEI according to estimations of the Heritage Institute

→ among these 100 about 60 HEIs are located in Mogadishu (quite some are for-profit universities)

! rapid growth, but lack of regulation + question of quality ?!

Somali National University / Jaamacadda Ummadda Soomaliyeed



JAMHUURIYAADDA DIMUQRAADIGA SOOMAALIYA

JAAMACADDA UMMADDA SOOMAALIYEED

Magaca Sharciga

RAKTARKA

Jaamacadda Ummadda Soomaaliyeed

Markuu arkay marakaaii tacliimeed

ee [redacted]

ku dhashay BOORAMA

sannadka 1958

Markuu arkay natiijadii imtixaanka qalinjebinta

Jaamacaddan ee uu gudbay 11 10 1981

Wuxuu guddoon siinayaa

BSc WAXBARASHO FARSAMO

ee KORANTADA

Shahaadadan BSc waxaa lagu bixiyay ayna lee dahay dhammaan xuquuqda sharcigu u aqoonsan yahay.

Muqdisho 1 · 4 · 86

RAKTARKA

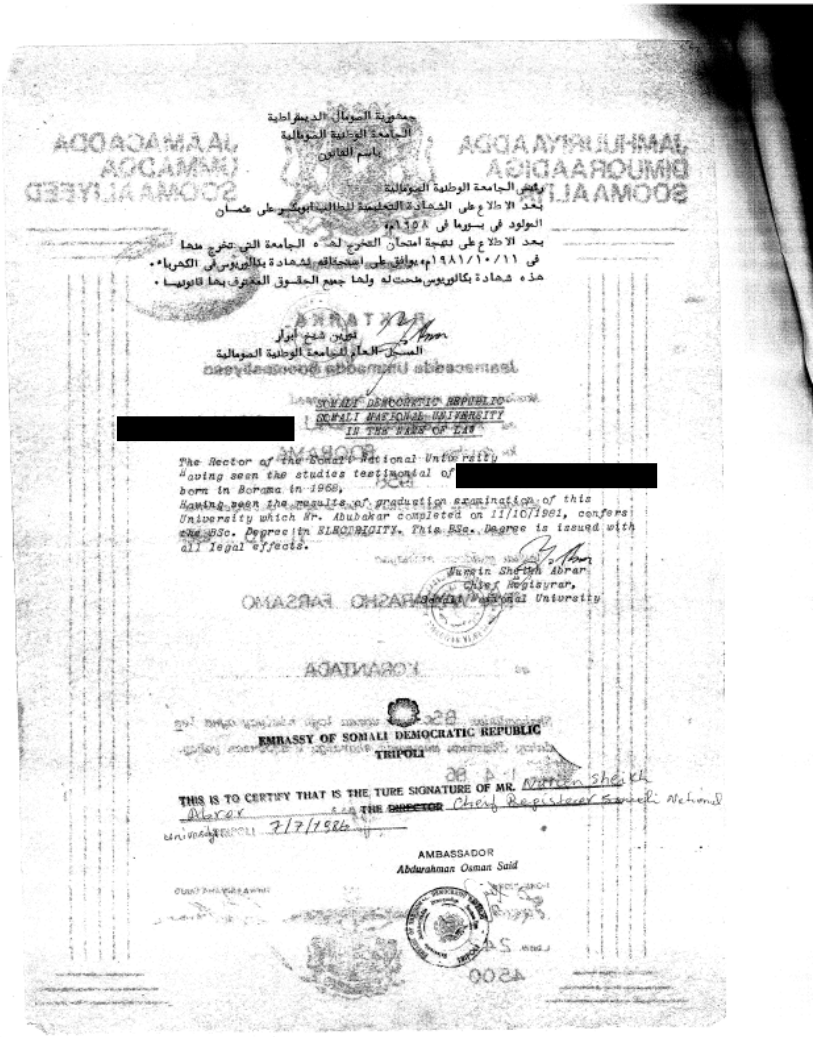
HORMUUDKA

DIIWAANIYAHA GUUD

L.DIIW. 242

4500

Hiermit wird beglaubigt, das Ablichtung mit der vorgelegten Urschrift übereinstimmt.
Berlin, 13.11.13



جمهورية الصومال الديمقراطية
الجامعة الوطنية الصومالية
باسم القانون

رئيس الجامعة الوطنية الصومالية
بعد الاطلاع على الشهادة التعليمية للطالب ابوبكر على عثمان
المولود في بورما في ١٩٥٨م،
بعد الاطلاع على نتيجة امتحان التخرج لهذه الجامعة التي تخرج منها
في ١١/١٠/١٩٨١م، يوافق على استحقاقه لشهادة بكالوريوس في الكهرباء.
هذه شهادة بكالوريوس منحت له ولها جميع الحقوق المعترف بها قانونيا.

نورين شيخ ابرار
المسجل العام للجامعة الوطنية الصومالية

SOMALI DEMOCRATIC REPUBLIC
SOMALI NATIONAL UNIVERSITY
IN THE NAME OF LAW

[redacted]

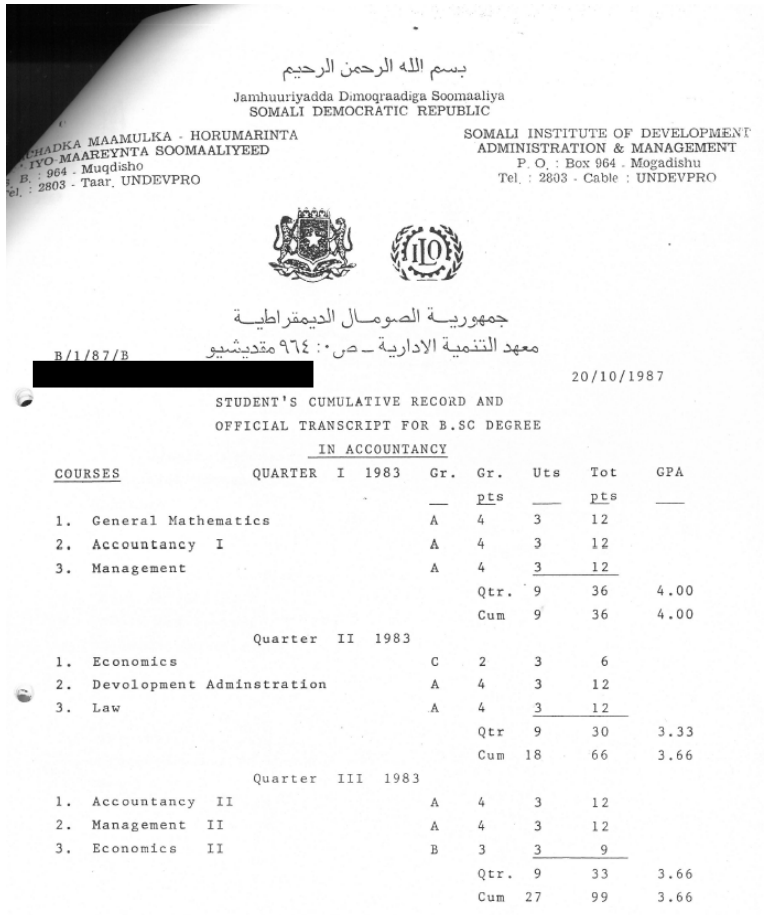
The Rector of the Somali National University
Having seen the studies testimonial of [redacted]
born in Borama in 1968,
Having seen the results of graduation examination of this University which Mr. Abubakar completed on 11/10/1981, confers the BSc. Degree in ELECTRICITY. This BSc. Degree is issued with all legal effects.

Nurein Sheikh Abrar
Chief Registrar,
Somali National Univrsity

EMBASSY OF SOMALI DEMOCRATIC REPUBLIC
TRIPOLI

THIS IS TO CERTIFY THAT IS THE TURE SIGNATURE OF MR. Nurein Sheikh Abrar THE ~~DIRECTOR~~ Chief Registrar Somali National University 7/7/1986

AMBASSADOR
Abdurahman Osman Said



بسم الله الرحمن الرحيم

Jamhuuriyadda Dimoqraadiga Soomaaliya
SOMALI DEMOCRATIC REPUBLIC

...CHADKA MAAMULKA - HORUMARINTA
...IYO MAAREYNTA SOOMAALIYEED
...B. : 964 - Muqdisho
...el. : 2803 - Taar. UNDEVPRO

SOMALI INSTITUTE OF DEVELOPMENT
ADMINISTRATION & MANAGEMENT
P. O. : Box 964 - Mogadishu
Tel. : 2803 - Cable : UNDEVPRO

جمهوريـــة الصومـــال الديمقراطيـــة
معهد التنمية الادارية ـ ص٠: ٩٦٤ مقديشيو

B/1/87/B

[redacted]

20/10/1987

STUDENT'S CUMULATIVE RECORD AND
OFFICIAL TRANSCRIPT FOR B.SC DEGREE
IN ACCOUNTANCY

COURSES	Gr.	Gr. pts	Uts	Tot pts	GPA
QUARTER I 1983					
1. General Mathematics	A	4	3	12	
2. Accountancy I	A	4	3	12	
3. Management	A	4	3	12	
		Qtr.	9	36	4.00
		Cum	9	36	4.00
Quarter II 1983					
1. Economics	C	2	3	6	
2. Devolopment Adminstration	A	4	3	12	
3. Law	A	4	3	12	
		Qtr	9	30	3.33
		Cum	18	66	3.66
Quarter III 1983					
1. Accountancy II	A	4	3	12	
2. Management II	A	4	3	12	
3. Economics II	B	3	3	9	
		Qtr.	9	33	3.66
		Cum	27	99	3.66

Somali National University (SNU)
→ reopened in September 2014

http://snu.edu.so/

SOMALI NATIONAL UNIVERSITY
JAAMACADDA UMMADDA SOOMAALIYEED
الجامعة الوطنية الصومالية

About SNU | Faculties | Addmissions | Academics | Publications | Careers

Dr. Bayle, minister of finance giving lecture to students in their final semester.

Welcome to the Faculty of Economic and Management Sciences

The Faculty of Economic and Management Sciences is one of the largest Faculties at the Somali National University. The Faculty aims to continuously strengthen its position as the leading institution in the fields of economic, financial and management sciences by recruiting the best and brightest lecturers. The faculty is also committed to establish an excellence research center in the near future.

08. **MATH2101 Advanced Mathematics**

Credit Hour: 8 Hours per Week/ 160 Hour Semester

Pre-Request: General Mathematics

This course is designed to develop topics which are fundamental to the study of Advanced Mathematics. Emphasis is placed on algebra reference, linear functions and nonlinear functions and their applications in higher than General Mathematics, the derivatives, calculating the derivatives , graphs and the derivative, and applications of the derivatives and Partial differentiation. Upon successful completion of this course, students should be able to select and use appropriate models and techniques for finding solutions to algebra and other mathematical related problems through practical applications.(with and without technology).

The other topics covered are Functions, the derivatives ,graphs and the derivative and applications of derivatives.

Faculty Requirement Course:

09. **ECON2301 Economic Statistics I**

Credit Hour: 6 Hours per Week/ 120 Hour Semester

Pre-Request: General Mathematics

This Book is provides students in Economics, accounting. finance, international business, sales, management and other field of business and marketing with concise introduction inferential statistics Hypothesis and hypothesis procedures to teach students how to predict the accurate data.

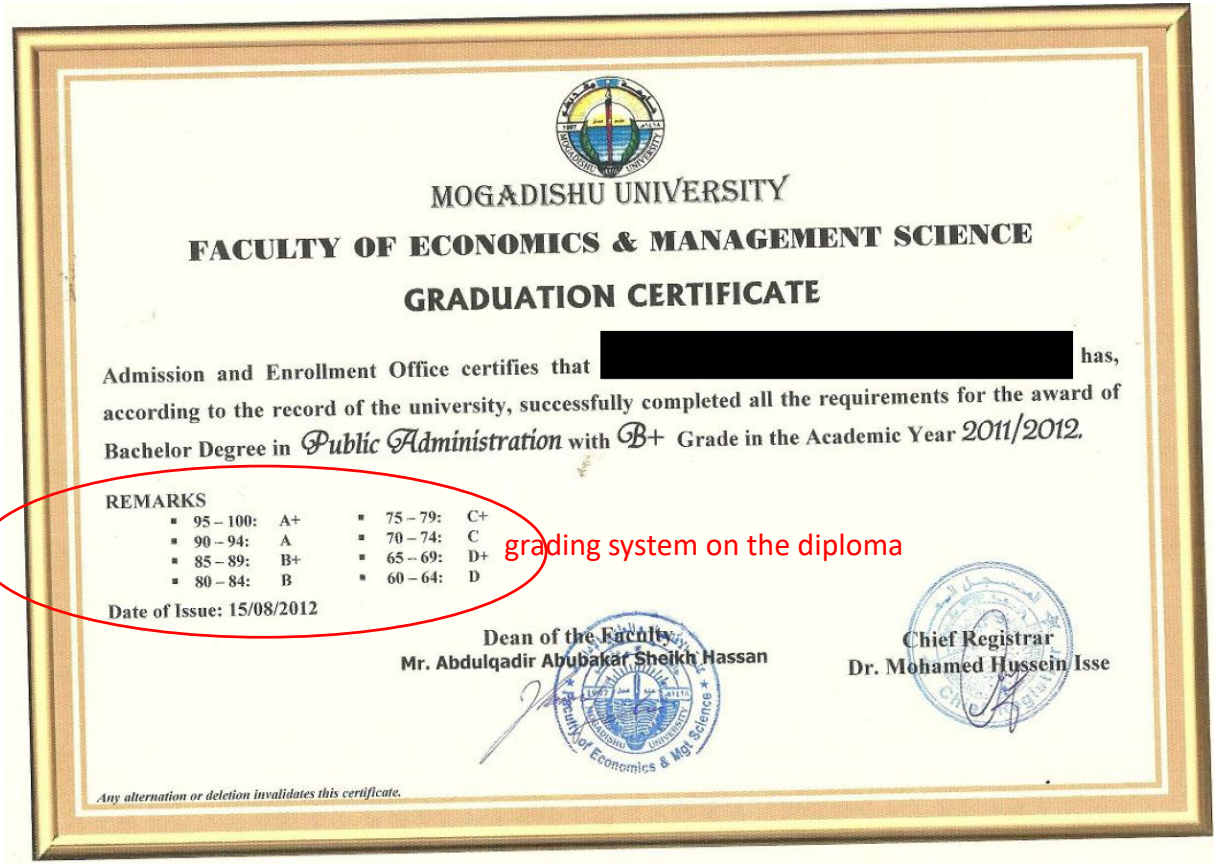
Methods to use Time series Analysis and Forecasting.

Understand the role of quality control in production and service operations

Definition of new terms unique to study of statistics

Mogadishu University in Mogadishu (SCS) but also campus in Bosaso (Puntland)

www.mu.edu.so/



MOGADISHU UNIVERSITY

FACULTY OF ECONOMICS & MANAGEMENT SCIENCE

GRADUATION CERTIFICATE

Admission and Enrollment Office certifies that [redacted] has, according to the record of the university, successfully completed all the requirements for the award of Bachelor Degree in *Public Administration* with *B+* Grade in the Academic Year *2011/2012*.

REMARKS

95 – 100:	A+	75 – 79:	C+
90 – 94:	A	70 – 74:	C
85 – 89:	B+	65 – 69:	D+
80 – 84:	B	60 – 64:	D

grading system on the diploma

Date of Issue: 15/08/2012

Dean of the Faculty
Mr. Abdulqadir Abubakar Sheikh Hassan

Chief Registrar
Dr. Mohamed Hussein Isse

Any alternation or deletion invalidates this certificate.

MOGADISHU UNIVERSITY

جامعة مقديشو

This is to certify that the University Council has awarded [redacted]

the degree of *Bachelor* in *General Nursing* from the Faculty of *Nursing & Health Sciences* with *C+* grade in the Academic Year *2013/2014*

with all the honors and rights pertaining

Date of Issue: 07 November 2016

REMARKS

95 – 100:	A+	75 – 79:	C+
90 – 94:	A	70 – 74:	C
85 – 89:	B+	65 – 69:	D+
80 – 84:	B	60 – 64:	D

no stamp ?

Chief Registrar
Dr. Mohamed Hassan Nor

President
Dr. Ibrahim Mohamed Mursal

Any alternation or deletion invalidates this certificate.

Mogadishu University:

Somali Republic

Faculty of Nursing & Health Sciences
Department of General Nursing
Student's Name: [redacted]
Student's No: [redacted]

Batch No: 14
2010-2014
Date: 07/11/2016

Mogadishu University

OFFICIAL TRANSCRIPT OF RECORD

2010-2011

First Semester

C.No.	Course Name	Credit Hrs	Grade
51111	General Chemistry & Biochemistry	3	89
103	English Language (1)	3	80
101	Arabic Language (1)	3	79
51112	Biostatistics	3	81
51111	Anatomy &Physiology (1)	3	67
51115	Sociology & Anthropology	3	70
105	Islamic Culture & Contemporary Issue	3	88
51121	English Language for Nurses (1)	3	80
51116	General Psychology & Psychology for Nurses	3	64
	TOTAL	27	698
	Grade		C+

Second Semester

C.No.	Course Name	Credit Hrs	Grade
51112	Anatomy & Physiology (2)	4	77
104	English Language (2)	3	82
102	Arabic Language (2)	3	98
51116	First Aid	3	87
51158	Parasitology	3	80
51120	Nutrition	3	94
51118	Fundamental Nursing (1)	4	76
107	Islamic Civilization	2	88
5122	English Language for Nurses (2)	3	79
5117	Biophysics	3	76
	TOTAL	31	837
	Grade		B

2011-2012

Third Semester

C.No.	Course Name	Credit Hrs	Grade
51119	Fundamental Nursing (2)	4	81
51122	Anatomy & Physiology (3)	4	77
51121	Ethics & Professional Nursing Issues	3	81
106	Contemporary of Muslim World	2	95
594	English Language (3)	2	79
588	Arabic Language (3)	2	94
51114	Pharmacology (1)	3	63
51113	Microbiology	3	81
51157	Dental Care	3	78
52132	Clinical Parasitology	3	80
	TOTAL	29	809
	Grade		B

Fourth Semester

C.No.	rse NameCou	Credit Hrs	Grade
51125	Medicine & Medical Nursing (1)	4	71
51128	Surgery & Surgical Nursing (1)	4	68
51150	Advanced Nursing Procedure & Protocols	4	72
51132	Maternal Health (1)	4	82
51133	Child Growth & Development	3	93
51115	Pharmacology (2)	3	69
51135	Diet Therapy	3	82
589	Arabic Language (4)	2	96
108	Political System In Islam	2	95
	TOTAL	29	728
	Grade		B

2012-2013

Fifth Semester

C.No.	Course Name	Credit Hrs	Grade
51126	Medicine & Medical Nursing (2)	5	74
51129	Surgery & Surgical Nursing (2)	4	63
51139	Maternal Health (2)	3	76
51137	ENT & Ophthalmology	3	71
51136	Pediatrics & Pediatric Nursing (1)	3	68
51142	Psychiatric-Mental Health Nursing (1)	3	70
51147	Epidemiology	3	66
51141	Community Health (1)	4	90
590	Arabic Language (5)	2	97
110	Somali Studies	2	89
109	Scientific Research & Library	3	87
51124	Pharmacology (3)	3	69
	TOTAL	38	920
	Grade		C+

Sixth Semester

C.No.	Course Name	Credit Hrs	Grade
51144	Pediatrics & Pediatric Nursing (2)	4	79
51145	Community Health (2)	4	68
51146	Psychiatric-Mental Health Nursing (2)	4	63
51149	Physiotherapy	3	89
51131	Communicable Disease (CDC)	4	72
51161	Maternal Health (3)	3	76
51152	Geriatric Nursing	3	79
591	Arabic Language (6)	2	97
111	African Studies	2	92
114	World Geography	2	98
51148	Health Education	3	92
51127	Medicine & Medical Nursing (3)	3	74
	TOTAL	37	979
	Grade		B

2013-2014

Seventh Semester

C.No.	Course Name	Credit Hrs	Grade
51153	Critical Care & Nursing Protocols	4	60
51164	Occupational Health & Safety	3	69
5118	Nursing Management & Leadership (1)	3	60
51154	Nursing Education (1)	3	74
5120	Computer Application & IT (1)	3	67
51156	Nursing Research Methodology	3	83
592	Arabic Language (7)	2	83
112	Introduction to Economics	2	88
51167	Human Genetics	3	64
	TOTAL	26	648
	Grade		C

Eighth Semester

C.No.	Course Name	Credit Hrs	Grade
5119	Nursing Management & Leadership (2)	3	62
51155	Nursing Education (2)	3	80
51165	Field Trips For Rural Health	4	88
5123	Project Development & Presentation	3	86
51151	Health Economics	3	60
593	Arabic Language (8)	2	90
5124	Computer Application & IT (2)	3	66
113	Introduction to Management	2	95
51160	Graduation Thesis	3	65
	TOTAL	26	692
	Grade		C+

Grand Total: 6311 | **78.88%** | **Grade: C+** | **Degree granted: Bachelor of Science in Nursing (BSN)**

Remarks: one (1) unit of credit equals an hour of lecture or three (3) hours of practical work

Dean of the Faculty
Mr. Abdulqadir Abdinuur

Vice Rector for the Academic Affairs
Mr. Ali Dahir Mohamed

Chief Registrar
Dr. Mohamed Hassan Nor

جامعة مقديشو
كلية الشريعة والقانون
وثيقة تخرج

تشهد إدارة القبول والتسجيل بأن [redacted] قد استوفى متطلبات التخرج من كلية الشريعة والقانون ، وبموجب ذلك قد حصل على درجة البكالوريوس في الشريعة والقانون بتقدير عام ممتاز للعام الجامعي 2007/2006م.
وقد اعتمد نتيجة امتحانه.

ملحوظة:

95-100: ممتاز مرتفع	75-79: جيد مرتفع	85-89: جيد جداً مرتفع	65-69: مقبول مرتفع
90-94: ممتاز	70-74: جيد	80-84: جيد جداً	60-64: مقبول

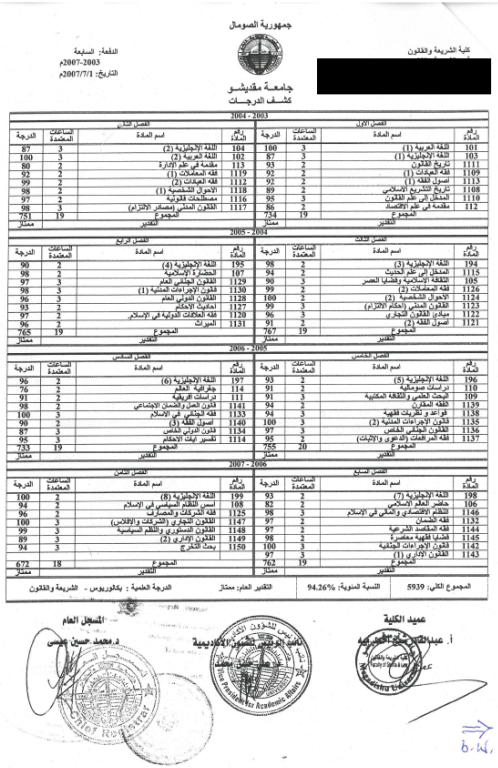
تاريخ الإصدار: 2008/08/01

المسجل العام
د. محمد حسين عيسى

عميد الكلية
أ. عبدالقادر شيخ أحمد ميه

Bachelor in Islamic Studies issued in Arabic (4 years)

transcript for a Bachelor in Nursing (4 years)



جمهورية الصومال
كلية الشريعة والقانون
[redacted]
جامعة مقديشو
كشف الدرجات

الدفعة: السابعة
2007-2003م
التاريخ: 2007/7/1م

2004 - 2003

الفصل الأول

رقم المادة	اسم المادة	الساعات المعتمدة	الدرجة
101	اللغة العربية (1)	3	100
103	اللغة الإنجليزية (1)	3	87
1111	تاريخ القانون	2	93
1109	فقه العبادات (1)	2	92
1113	أصول الفقه (1)	2	92
1108	تاريخ التشريع الإسلامي	2	89
1110	المدخل إلى علم القانون	3	95
112	مقدمة في علم الاقتصاد	3	86
751	المجموع	19	734
ممتاز	التقدير		ممتاز

الفصل الثاني

رقم المادة	اسم المادة	الساعات المعتمدة	الدرجة
104	اللغة الإنجليزية (2)	3	100
102	اللغة العربية (2)	3	87
113	مقدمة في علم الإدارة	2	93
1119	فقه المعاملات (1)	2	92
1112	فقه العبادات (2)	2	92
1118	الأحوال الشخصية (1)	2	89
1116	مصطلحات قانونية	3	95
1117	القانون المدني (مصادر الالتزام)	3	86
734	المجموع	19	734
ممتاز	التقدير		ممتاز

2005 - 2004

الفصل الثالث

رقم المادة	اسم المادة	الساعات المعتمدة	الدرجة
194	اللغة الإنجليزية (3)	2	98
1116	المدخل إلى علم الحديث	2	94
105	الثقافة الإسلامية وقضايا العصر	3	90
1126	فقه المعاملات (2)	3	99
1124	الأحوال الشخصية (2)	3	100
1123	القانون المدني (أحكام الالتزام)	3	99
1122	مبادئ القانون التجاري	3	96
1121	أصول الفقه (2)	2	91
767	المجموع	19	767
ممتاز	التقدير		ممتاز

الفصل الرابع

رقم المادة	اسم المادة	الساعات المعتمدة	الدرجة
195	اللغة الإنجليزية (4)	2	98
107	الحضارة الإسلامية	2	94
1129	القانون الجنائي العام	3	90
1130	القانون الإجراءات المدنية (1)	3	99
1128	القانون الدولي العام	3	100
1127	أحكام الأحكام	3	99
1120	فقه المكافآت الدولية في الإسلام	3	96
1131	الميراث	2	91
1331	المجموع	21	767
ممتاز	التقدير		ممتاز

2006 - 2005

الفصل الخامس

رقم المادة	اسم المادة	الساعات المعتمدة	الدرجة
196	اللغة الإنجليزية (5)	2	93
110	دراسات سوسيولوجية	2	91
109	البحث العلمي والثقافة المكتبية	3	91
1139	فقه المعاملات	3	94
1138	تراجم و نظريات فقهية	3	94
1135	القانون الإجراءات المدنية (2)	3	100
1136	القانون الجنائي الخاص	3	97
1137	فقه المرافعات والدعوى والإثبات	3	95
755	المجموع	20	755
ممتاز	التقدير		ممتاز

2007 - 2006

الفصل السادس

رقم المادة	اسم المادة	الساعات المعتمدة	الدرجة
199	اللغة الإنجليزية (6)	2	93
108	أسس النظام السياسي في الإسلام	2	82
1125	فقه الشركات والمصارف	3	98
1147	القانون التجاري (الشركات والإفلاس)	3	97
1148	القانون الدستوري ونظم السياسية	3	97
1149	القانون الإداري (2)	3	98
1150	بحث التخرج	3	100
97		3	97
762	المجموع	19	762
ممتاز	التقدير		ممتاز

المجموع الكلي: 5939 | النسبة المئوية: 94.26% | التقدير العام: ممتاز | الدرجة العلمية : بكالوريوس - الشريعة والقانون

المسجل العام
د. محمد حسين عيسى

عميد الكلية
أ. عبدالقادر شيخ أحمد ميه

Gollis University in Somaliland

Gollis University

Certifies to all whom it may concern that

[redacted]

having satisfactorily completed all statutory requirements
has been granted the degree of

Bachelor of Science
In
Civil Engineering

and awarded all the rights and privileges pertaining to this degree.
In testimony whereof are appended the signatures of the President,
Dean of the Faculty, and the Registrar of this University,
together with the seal of the same.

Given at this University on 10 September 2014

Dean of Faculty
Registrar
President

GU 0001758

This certificate is a secure document using special papers and inks, and is issued without any alterations or erasures. Not valid without a silver embossed seal and Sg watermark.

WASAARADDA WAXBARASHADA & TACLIINTA SARE
MINISTRY OF EDUCATION & HIGHER EDUCATION
Director General of Higher Education
مكتب المدير العام للتعليم العالي

Republic of Somaliland

Ref: MoE/DG-HE/

Date: 17/09/2016

To: Whom it my Concern

Subject: Student Verification

17/9/2016

Name:

Date issued: 10 September 2014

Serial#: GU0001758

Issued institution: Gollis University

Dear Sir/Madam,

We do hereby certify that the attached documents given by **Gollis University** are true and a real document. **Gollis University** is one of the Private universities registered under the Ministry of Education and Higher Education of Somaliland.

If you need any further information regarding this matter, Please don't hesitate to contact us.

Dr. Yusuf Ahmed Ali
Director General

Wasaaradda Arrimaha Dibadda
Ministry of Foreign Affairs
No:
Date 17 SEP 2016
This is to certify that the above signature is authenticated.
Signature:

063-473628 | | 4249749
dghesomaliland@gmail.com
dr_yousardo@hotmail.com

Ministry of Education & Higher Education Somaliland.
Office of Director General of Higher Education
Location: Sha'ab area Hargeisa -Somaliland

AMOUD UNIVERSITY

AMOUD UNIVERSITY

Since 1997

Vehicle for Peace & Development

This is to certify that

[redacted]

having satisfied the requirements for the award of the degree of

BACHELOR OF SCIENCE IN EDUCATION (BSc)

was conferred at a congregation held at this University on the

27th Day of July in the Year 2015

Prof. Suleiman Ahmed Guleid

President

Mr. Abdi Ahmed Mohumed

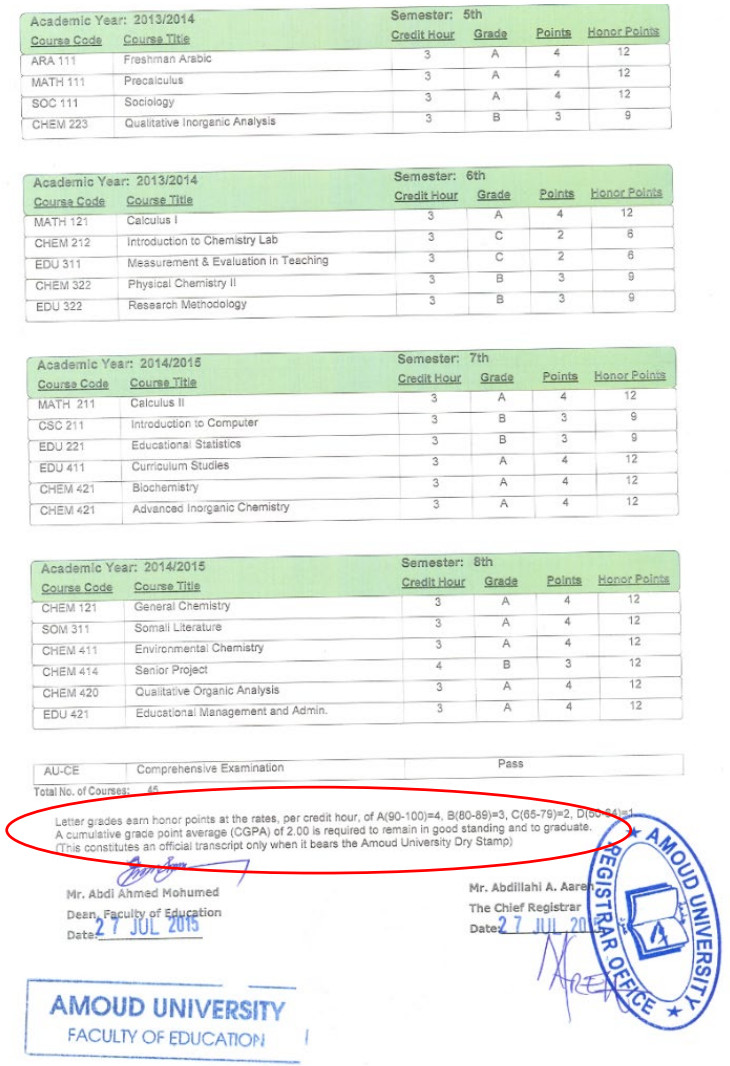
Dean of Faculty

Mr. Abdillahi A. Aareh

Registrar

This certificate is a secure document using special papers and inks, and is issued without any alterations or erasures. Not valid without a red embossed seal and Sg watermark.

0003444



Academic Year: 2013/2014 — Semester: 5th

Course Code	Course Title	Credit Hour	Grade	Points	Honor Points
ARA 111	Freshman Arabic	3	A	4	12
MATH 111	Precalculus	3	A	4	12
SOC 111	Sociology	3	A	4	12
CHEM 223	Qualitative Inorganic Analysis	3	B	3	9

Academic Year: 2013/2014 — Semester: 6th

Course Code	Course Title	Credit Hour	Grade	Points	Honor Points
MATH 121	Calculus I	3	A	4	12
CHEM 212	Introduction to Chemistry Lab	3	C	2	6
EDU 311	Measurement & Evaluation in Teaching	3	C	2	6
CHEM 322	Physical Chemistry II	3	B	3	9
EDU 322	Research Methodology	3	B	3	9

Academic Year: 2014/2015 — Semester: 7th

Course Code	Course Title	Credit Hour	Grade	Points	Honor Points
MATH 211	Calculus II	3	A	4	12
CSC 211	Introduction to Computer	3	B	3	9
EDU 221	Educational Statistics	3	B	3	9
EDU 411	Curriculum Studies	3	A	4	12
CHEM 421	Biochemistry	3	A	4	12
CHEM 421	Advanced Inorganic Chemistry	3	A	4	12

Academic Year: 2014/2015 — Semester: 8th

Course Code	Course Title	Credit Hour	Grade	Points	Honor Points
CHEM 121	General Chemistry	3	A	4	12
SOM 311	Somali Literature	3	A	4	12
CHEM 411	Environmental Chemistry	3	A	4	12
CHEM 414	Senior Project	4	B	3	12
CHEM 420	Qualitative Organic Analysis	3	A	4	12
EDU 421	Educational Management and Admin.	3	A	4	12

AU-CE	Comprehensive Examination	Pass

Total No. of Courses: 45

Letter grades earn honor points at the rates, per credit hour, of A(90-100)=4, B(80-89)=3, C(65-79)=2, D(50-64)=1.
A cumulative grade point average (CGPA) of 2.00 is required to remain in good standing and to graduate.
(This constitutes an official transcript only when it bears the Amoud University Dry Stamp)

Mr. Abdi Ahmed Mohumed
Dean, Faculty of Education
Date: 27 JUL 2015

Mr. Abdillahi A. Aareh
The Chief Registrar
Date: 27 JUL 2015

AMOUD UNIVERSITY
FACULTY OF EDUCATION

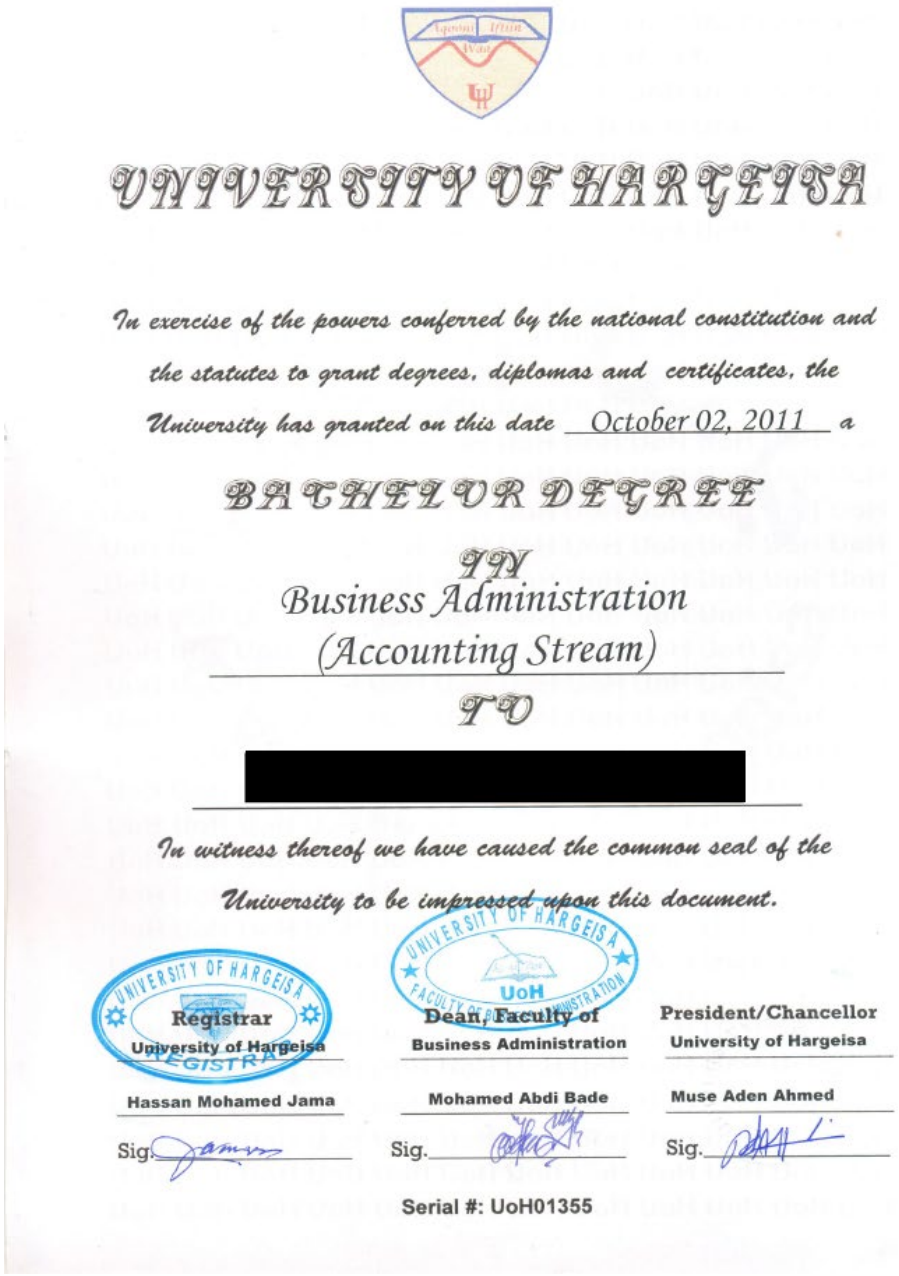
AMOUD UNIVERSITY
REGISTRAR OFFICE

Amoud University / Jaamacada Camuud in Somaliland

http://www.amouduniversity.org/

Inspired by the idea of Somalis working in Saudi Arabia in the mid 90's, Amoud University started in 1998 with 66 students in 2 faculties (Education and Business Administration) and 3 teachers.
In 2017/18 there were 4610 students enrolled in 14 faculties

There is no standardized grading system for Somalia. In recent years, various grading systems have evolved in parallel. → search for information on the transcript. grading sytem might be explained there



UNIVERSITY OF HARGEISA

In exercise of the powers conferred by the national constitution and the statutes to grant degrees, diplomas and certificates, the University has granted on this date October 02, 2011 a

BACHELOR DEGREE

IN

Business Administration

(Accounting Stream)

TO

[redacted]

In witness thereof we have caused the common seal of the University to be impressed upon this document.

UNIVERSITY OF HARGEISA — Registrar — University of Hargeisa — REGISTRAR

Hassan Mohamed Jama

Sig.

UNIVERSITY OF HARGEISA — UoH — FACULTY OF ADMINISTRATION

Dean, Faculty of Business Administration

Mohamed Abdi Bade

Sig.

President/Chancellor

University of Hargeisa

Muse Aden Ahmed

Sig.

Serial #: UoH01355

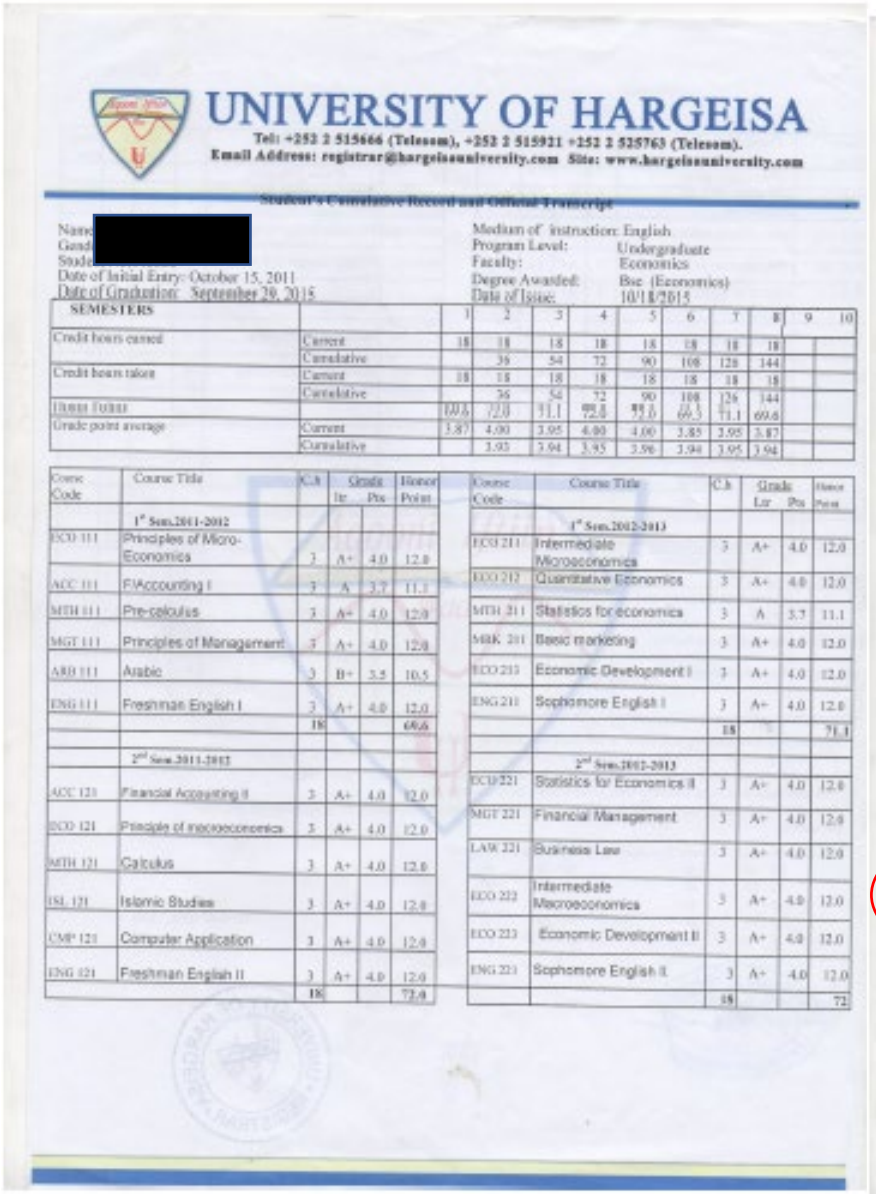
University of Hargeisa (UoH) in Somaliland:

→ founded by expats in Sweden
→ Computers sponsored by Kuwait
→ Curricula and business plan developed by expats in London / UK
→ first vice-president was a Canadian
→ $ from the „Somaliland Forum“ which is a internet diaspora network

Programs offered:

- bachelor’s degrees in law (4 years)
- medicine (7 years)
- business (4 years)
- engineering (5 years) (University of Hargeisa, 2018).

UoH also offers graduate programs (2 years) in international relations and diplomacy, developmental studies, public health and nutrition, ophthalmology



UNIVERSITY OF HARGEISA

Tel: +252 2 515666 (Telesom), +252 2 515921 +252 2 525763 (Telesom).
Email Address: registrar@hargeisauniversity.com Site: www.hargeisauniversity.com

Student's Cumulative Record and Official Transcript

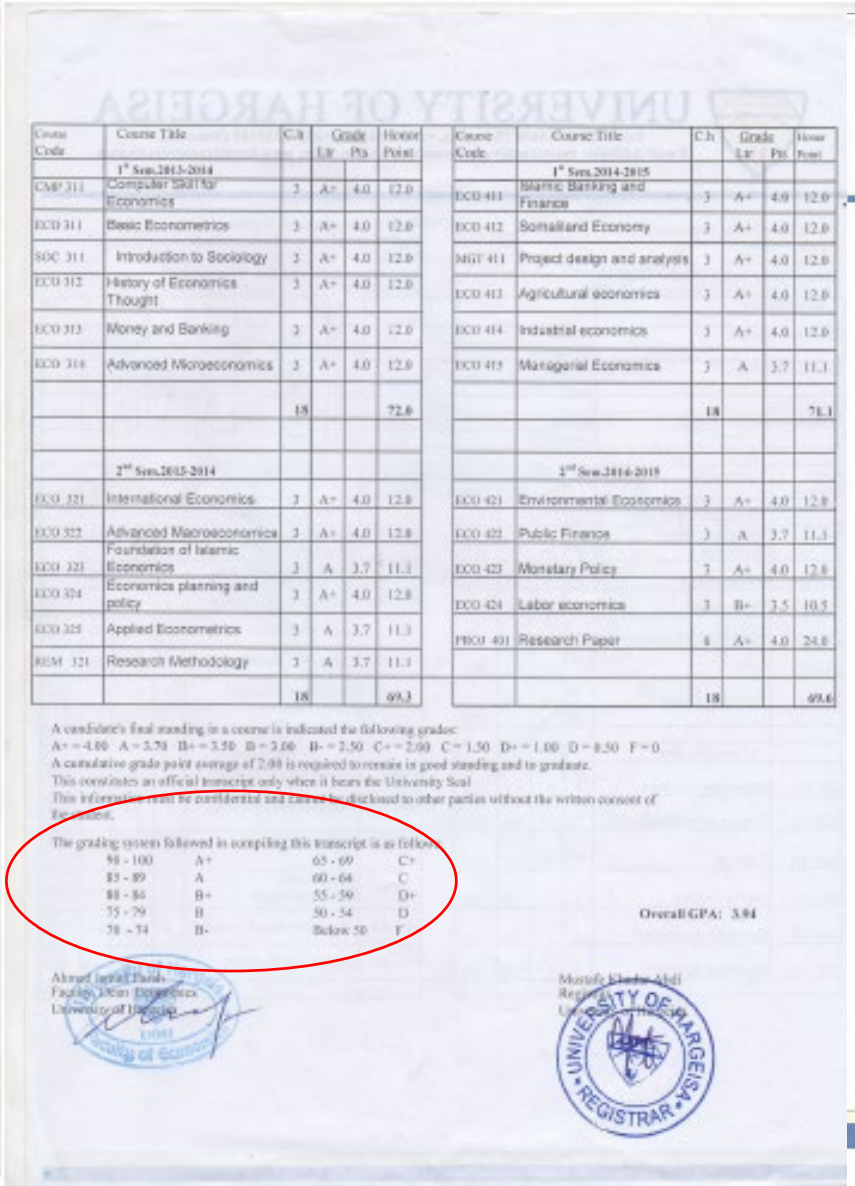
Name: [redacted]
Gend
Stude
Date of Initial Entry: October 15, 2011
Date of Graduation: September 20, 2015

Medium of instruction: English
Program Level: Undergraduate
Faculty: Economics
Degree Awarded: Bsc (Economics)
Date of Issue: 10/18/2015

SEMESTERS		1	2	3	4	5	6	7	8	9	10
Credit hours earned	Current	18	18	18	18	18	18	18	18		
	Cumulative		36	54	72	90	108	126	144		
Credit hours taken	Current	18	18	18	18	18	18	18	18		
	Cumulative		36	54	72	90	108	126	144		
Honor Points		69.6	72.0	71.1	72.0	69.3	69.3	71.1	69.6		
Grade point average	Current	3.87	4.00	3.95	4.00	4.00	3.85	3.95	3.87		
	Cumulative		3.93	3.94	3.95	3.96	3.94	3.95	3.94		

Course Code	Course Title	C.h	Grade Ltr	Grade Pts	Honor Point
	1st Sem.2011-2012				
ECO 111	Principles of Micro-Economics	3	A+	4.0	12.0
ACC 111	F/Accounting I	3	A	3.7	11.1
MTH 111	Pre-calculus	3	A+	4.0	12.0
MGT 111	Principles of Management	3	A+	4.0	12.0
ARB 111	Arabic	3	B+	3.5	10.5
ENG 111	Freshman English I	3	A+	4.0	12.0
		18			69.6
	2nd Sem.2011-2012				
ACC 121	Financial Accounting II	3	A+	4.0	12.0
ECO 121	Principle of microeconomics	3	A+	4.0	12.0
MTH 121	Calculus	3	A+	4.0	12.0
ISL 121	Islamic Studies	3	A+	4.0	12.0
CMP 121	Computer Application	3	A+	4.0	12.0
ENG 121	Freshman English II	3	A+	4.0	12.0
		18			72.0

Course Code	Course Title	C.h	Grade Ltr	Grade Pts	Honor Point
	1st Sem.2012-2013				
ECO 211	Intermediate Microeconomics	3	A+	4.0	12.0
ECO 212	Quantitative Economics	3	A+	4.0	12.0
MTH 211	Statistics for economics	3	A	3.7	11.1
MRK 211	Basic marketing	3	A+	4.0	12.0
ECO 213	Economic Development I	3	A+	4.0	12.0
ENG 211	Sophomore English I	3	A+	4.0	12.0
		18			71.1
	2nd Sem.2012-2013				
ECO 221	Statistics for Economics II	3	A+	4.0	12.0
MGT 221	Financial Management	3	A+	4.0	12.0
LAW 221	Business Law	3	A+	4.0	12.0
ECO 222	Intermediate Macroeconomics	3	A+	4.0	12.0
ECO 223	Economic Development II	3	A+	4.0	12.0
ENG 221	Sophomore English II	3	A+	4.0	12.0
		18			72



Course Code	Course Title	C.h	Grade Ltr	Grade Pts	Honor Point
	1st Sem.2013-2014				
CMP 311	Computer Skill for Economics	3	A+	4.0	12.0
ECO 311	Basic Econometrics	3	A+	4.0	12.0
SOC 311	Introduction to Sociology	3	A+	4.0	12.0
ECO 312	History of Economics Thought	3	A+	4.0	12.0
ECO 313	Money and Banking	3	A+	4.0	12.0
ECO 314	Advanced Microeconomics	3	A+	4.0	12.0
		18			72.0
	2nd Sem.2013-2014				
ECO 321	International Economics	3	A+	4.0	12.0
ECO 322	Advanced Macroeconomics	3	A+	4.0	12.0
ECO 323	Foundation of Islamic Economics	3	A	3.7	11.1
ECO 324	Economics planning and policy	3	A+	4.0	12.0
ECO 325	Applied Econometrics	3	A	3.7	11.1
REM 321	Research Methodology	3	A	3.7	11.1
		18			69.3

Course Code	Course Title	C.h	Grade Ltr	Grade Pts	Honor Point
	1st Sem.2014-2015				
ECO 411	Islamic Banking and Finance	3	A+	4.0	12.0
ECO 412	Somaliland Economy	3	A+	4.0	12.0
MGT 411	Project design and analysis	3	A+	4.0	12.0
ECO 413	Agricultural economics	3	A+	4.0	12.0
ECO 414	Industrial economics	3	A+	4.0	12.0
ECO 415	Managerial Economics	3	A	3.7	11.1
		18			71.1
	2nd Sem.2014-2015				
ECO 421	Environmental Economics	3	A+	4.0	12.0
ECO 422	Public Finance	3	A	3.7	11.1
ECO 423	Monetary Policy	3	A+	4.0	12.0
ECO 424	Labor economics	3	B+	3.5	10.5
PROJ 401	Research Paper	6	A+	4.0	24.0
		18			69.6

A candidate's final standing in a course is indicated the following grades:
A+ = 4.00 A = 3.70 B+ = 3.50 B = 3.00 B- = 2.50 C+ = 2.00 C = 1.50 D+ = 1.00 D = 0.50 F = 0
A cumulative grade point average of 2.00 is required to remain in good standing and to graduate.
This constitutes an official transcript only when it bears the University Seal
This information must be confidential and cannot be disclosed to other parties without the written consent of the student.

The grading system followed in compiling this transcript is as follows:

90 - 100	A+	65 - 69	C+
85 - 89	A	60 - 64	C
80 - 84	B+	55 - 59	D+
75 - 79	B	50 - 54	D
70 - 74	B-	Below 50	F

Overall GPA: 3.94

Ahmed Jamal Dahir
Faculty Dean Economics
University of Hargeisa

Mustafe Khadar Abdi
Registrar
University of Hargeisa

UNIVERSITY OF HARGEISA REGISTRAR

Onlinedatei vom 27.12.2018 14:43

UNIVERSITY OF HARGEISA

Tel: +252 2 515666 (Telesom), +252 2 515921 +252 2 525763 (Telesom).
Email Address: registrar@hargeisauniversity.com Site: www.hargeisauniversity.com

Office of the Registrar

Ref/ UOH/OR/CO/0178

Date: 27/06/2018

To Whom It May Concern

Subject: Verification of Medium of Instruction

University of Hargeisa is a higher education institution aimed to provide graduate and undergraduate courses. It consists of different colleges with different faculties.

Upon your request, [redacted] a graduate of University of Hargeisa at the School of Economics, Department of Economics in 2015. The medium of instruction of the courses shown on his/her transcript is English, except the Islamic Studies and Arabic Language.

Any service rendered to him/her will be highly appreciated.

Best Regards,

Mustafe Khadar Abdi

Registrar

University of Hargeisa Office of the Registrar

Evaluation tips and recommendations

- **Keep in mind that Somalia is a country in transformation**

→ Calls for regulation and quality assurance get louder … but this will need time

→ in absence of a governmental action, academics / HEIs organize themselves…

→ e.g. Somali Research and Education Network (http://somaliren.org) → universities work together to develop standards, set benchmarks, organize peer reviews

POLICY BRIEF, AUG 2018

SIPAM

Standardization of Higher Education Sector in Somalia

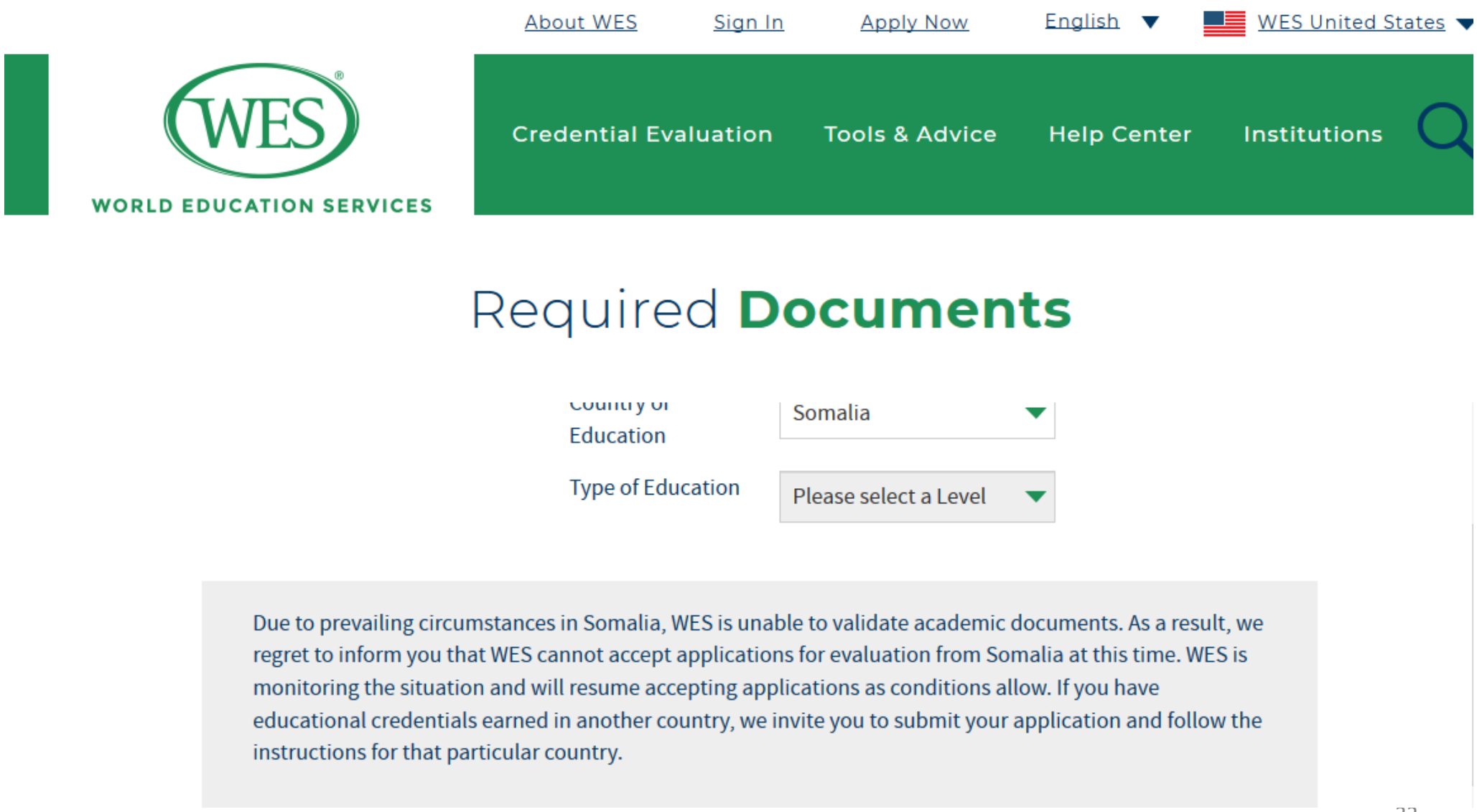
Summary

Higher learning in Somalia has suffered a great deal, due to decades of civil war. Thus, at the present time there is a need to reconstruct higher learning institutions designed to meet well-defined objectives that are consistent with international standards, to produce qualified human resources. To date, several attempts have been made to develop effective standards and measurable outcomes. However, there are at present no countrywide standardized curricular, assessments, data formats or interoperability options at universities in Somalia. This policy brief discusses several of the consequences arising from the absence of standardization within Somalia's higher education sector. It also makes actionable policy recommendations to enable Somalia to establish a viable higher education system that will be responsive to the development needs of the country.

Key Message

- Current higher education industry players have perfected the art of developing profit-making schemes.
- Establish a Commission for Higher Education which would be an important step towards establishment of a supervisory model, to oversee regulation and standardization, policy and the diverse educational programmes offered.
- Explore the option of setting up and strengthening the capacity of the Somalia National Curriculum and Examination body.
- Consider increasing the budgetary allocation to the education sector to support the development of appropriate infrastructure and encourage the hiring of qualified human resources.
- Encourage higher learning institutions to establish a ranking system, to allow students and parents to measure and compare higher education institutions.

Evaluation tips and recommendations



Evaluation tips and recommendations

Credential evaluation of Somalian documents is learning by doing!

- If you have the possibility, talk to applicant! Do a simple plausibility interview /testing! Ask simple questions that allow us to learn more about this country! (e.g. on school fees, on admission procedures, how daily school / university life works)
- In the case of missing documents?

  → secondary school diplomas: Ask why do they have the secondary school diploma but not the intermediate diploma?

  → higher education degrees: usually every one should have diploma + transcripts

- Situation concerning fraudulent documents:

  → secondary school diplomas: very difficult to evaluate - especially FPENS documents (might get better with officially validated documents from the ministry from now on)

  → higher education degrees: contact the university for verification (it works relatively good in Somalia)

  → If you have the possibility, talk to applicant! Do a simple plausibility interview / testings! Ask simple questions that allow us to learn more about this country! (e.g. on school fees, on admission procedures, how daily school / university life works)

  → Scan documents, share them with your national ENIC NARIC

- in general: It will need more time to have a consistent / coherent education system in Somalia and until it will be possible to give reliable information on the quality of schooling and university education.

References

- Brock, C. and Wolhuter, C. (2014). Education in East and Central Africa. 1st ed. Bloomsbury, pp.340-342.
- Cassanelli, L. and Abdikadir, F. (2008). Somalia: Education in Transition. [online] DigitalCommons@Macalester College. Available at: https://digitalcommons.macalester.edu/bildhaan/vol7/iss1/7/ [Accessed 8 Oct. 2018]
- Saggiomo Valeria: The Open Area Studies Journal, 2011, 4, 53-61: From Charity to Governance: Islamic NGOs and Education in Somalia: https://pdfs.semanticscholar.org/ed0a/6c066a78dece73207bdcc17e31d7044a4e9d.pdf
- The State of Higher Education in Somalia. (2013). [ebook] The Heritage Institute For Policy Studies, Available at: http://www.heritageinstitute.org/wp-content/uploads/2013/08/HIPS_Higher_Education_SOMALI.pdf [Accessed 8 Oct. 2018].
- Website REACT Project: https://www.nokut.no/en/about-nokut/international-cooperation/erasmus-projects/react--refugees-and-recognition/

Thank you for your attention!

Any questions?

Co-funded by the
Erasmus+ Programme
of the European Union

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